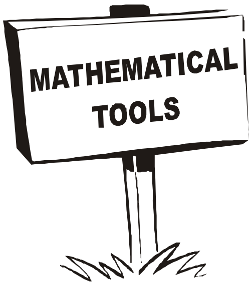
MATHEMATICAL TOOLS

Mathematics is the language of physics. It becomes easier to describe, understand and apply the physical principles, if one has a good knowledge of mathematics.

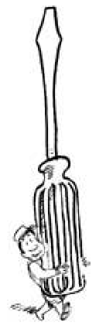


Tools are required to do physical work easily and mathematical tools are required to solve numerical problems easily.

MATHEMATICAL TOOLS

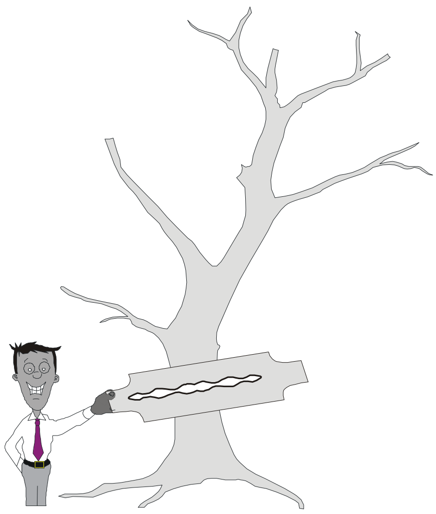
Differentiation

Integration

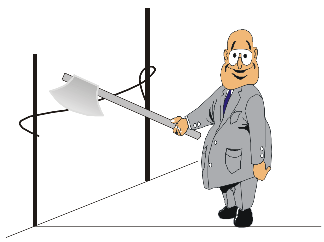


Vectors

To solve the problems of physics Newton made significant contributions to Mathematics by inventing differentiation and integration.



Cutting a tree with a blade



Cutting a string with an axe

APPROPRIATE CHOICE OF TOOL IS VERY IMPORTANT

1. FUNCTION

Function is a rule of relationship between two variables in which one is assumed to be dependent and the other independent variable, for example :

e.g. The temperatures at which water boils depends on the elevation above sea level (the boiling point drops as you ascend). Here elevation above sea level is the independent & temperature is the dependent variable

e.g. The interest paid on a cash investment depends on the length of time the investment is held. Here time is the independent and interest is the dependent variable.

In each of the above example, value of one variable quantity (dependent variable) , which we might call y, depends on the value of another variable quantity (independent variable), which we might call x. Since the value of y is completely determined by the value of x, we say that y is a function of x and represent it mathematically as $y = f(x)$.
Here f represents the function, x the independent variable & y is the dependent variable.

All possible values of independent variables (x) are called ***domain*** of function.
All possible values of dependent variable (y) are called ***range*** of function.

Think of a function f as a kind of machine that produces an output value f(x) in its range whenever we feed it an input value x from its domain (figure).

When we study circles, we usually call the area A and the radius r. Since area depends on radius, we say that A is a function of r, $A = f(r)$. The equation $A = \pi r^2$ is a rule that tells how to calculate a unique (single) output value of A for each possible input value of the radius r.
$A = f(r) = \pi r^2$. (Here the rule of relationship which describes the function may be described as square & multiply by π).
If $r = 1$ $A = \pi$; if $r = 2$ $A = 4\pi$; if $r = 3$ $A = 9\pi$
The set of all possible input values for the radius is called the domain of the function. The set of all output values of the area is the range of the function.

We usually denote functions in one of the two ways :

1. By giving a formula such as $y = x^2$ that uses a dependent variable y to denote the value of the function.
2. By giving a formula such as $f(x) = x^2$ that defines a function symbol f to name the function.

Strictly speaking, we should call the function f and not f(x),

$y = \sin x$. Here the function is sine, x is the independent variable.

Solved Examples

Example 1. The volume V of a ball (solid sphere) of radius r is given by the function $V(r) = (4/3)\pi (r)^3$

The volume of a ball of radius 3m is ?

Solution : $V(3) = 4/3\pi(3)^3 = 36\pi \text{ m}^3$.

Example 2. Suppose that the function F is defined for all real numbers r by the formula $F(r) = 2(r - 1) + 3$. Evaluate F at the input values 0, 2, x + 2, and F(2).

Solution : In each case we substitute the given input value for r into the formula for F :
$F(0) = 2(0 - 1) + 3 = -2 + 3 = 1$;
$F(2) = 2(2 - 1) + 3 = 2 + 3 = 5$
$F(x + 2) = 2(x + 2 - 1) + 3 = 2x + 5$;
$F(F(2)) = F(5) = 2(5 - 1) + 3 = 11$.

Example 3. A function $f(x)$ is defined as $f(x) = x^2 + 3$, Find $f(0)$, $f(1)$, $f(x^2)$, $f(x+1)$ and $f(f(1))$.

Solution :
$f(0) = 0^2 + 3 = 3$;
$f(1) = 1^2 + 3 = 4$;
$f(x^2) = (x^2)^2 + 3 = x^4 + 3$
$f(x+1) = (x+1)^2 + 3 = x^2 + 2x + 4$;
$f(f(1)) = f(4) = 4^2 + 3 = 19$

Example 4. If function F is defined for all real numbers x by the formula $F(x) = x^2$.
Evaluate F at the input values 0,2, x + 2 and F(2)

Solution :
$F(0) = 0$;
$F(2) = 2^2 = 4$;
$F(x+2) = (x+2)^2$;
$F(F(2)) = F(4) = 4^2 = 16$

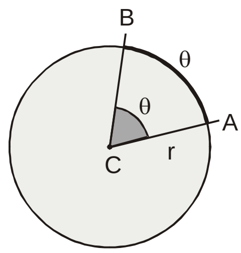
---

2. TRIGONOMETRY

2.1 MEASUREMENT OF ANGLE AND RELATIONSHIP BETWEEN DEGREES AND RADIAN

In navigation and astronomy, angles are measured in degrees, but in calculus it is best to use units called radians because of the way they simplify later calculations.

Let ACB be a central angle in a **circle** of radius r , as in figure.
Then the angle ACB or θ is defined in radius as **-**



$$\theta = \frac{\text{Arc length}}{\text{Radius}} \quad \Rightarrow \quad \theta = \frac{\overset{\frown}{AB}}{r}$$

If $r = 1$ then $\theta = AB$

The **radian measure** for a circle of unit radius of angle ACB is defined to be the length of the circular arc AB. Since the circumference of the circle is 2π and one complete revolution of a circle is 360º, the relation between radians and degrees is given by : π radians = 180º

Angle Conversion formulas

1 degree = $\frac{\pi}{180}$ ($\approx$ 0.02) radian

Degrees to radians : multiply by $\frac{\pi}{180}$

1 radian $\approx$ 57 degrees

Radians to degrees : multiply by $\frac{180}{\pi}$

Solved Examples

Example 5. (i) Convert 45º to radians.

(ii) Convert $\frac{\pi}{6}$ rad to degrees.

Solution : (i) $45 \cdot \frac{\pi}{180} = \frac{\pi}{4}$ rad

(ii) $\frac{\pi}{6} \cdot \frac{180}{\pi} = 30^\circ$

Example 6. Convert 30º to radians.

Solution : $30^\circ \times \frac{\pi}{180} = \frac{\pi}{6}$ rad

Example 7. Convert $\frac{\pi}{3}$ rad to degrees.

Solution : $\frac{\pi}{3} \times \frac{180}{\pi} = 60^o$

Standard values

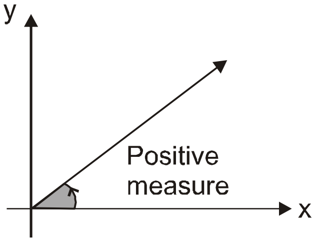
(1) $30^0 = \frac{\pi}{6}$ rad (2) $45^o = \frac{\pi}{4}$ rad (3) $60^o = \frac{\pi}{3}$ rad

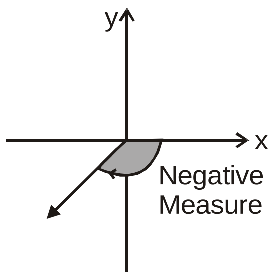
(4) $90^o = \frac{\pi}{2}$ rad (5) $120^o = \frac{2\pi}{3}$ rad (6) $135^o = \frac{3\pi}{4}$ rad

(7) $150^o = \frac{5\pi}{6}$ rad (8) $180^o = \pi$ rad (9) $360^o = 2\pi$ rad

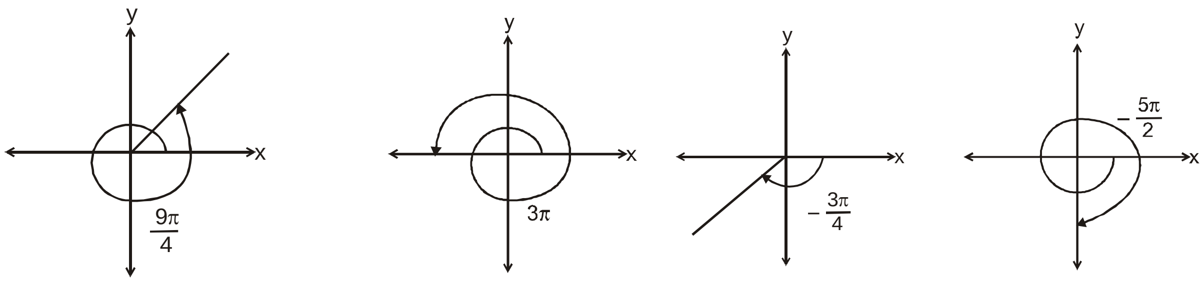
(Check these values yourself to see that the satisfy the conversion formulae)

2.2. MEASUREMENT OF POSITIVE AND NEGATIVE ANGLES





An angle in the xy-plane is said to be in standard position if its vertex lies at the origin and its initial ray lies along the positive x-axis (Fig.). Angles measured counterclockwise from the positive x-axis are assigned positive measures ; angles measured clockwise are assigned negative measures.



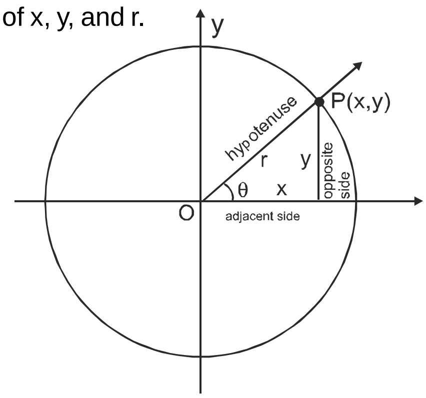
2.3 SIX BASIC TRIGONOMETRIC FUNCTIONS

The trigonometric function of a general angle θ are defined in terms of x, y, and r.

Sine : $\sin\theta = \frac{\text{opp}}{\text{hyp}} = \frac{y}{r}$ Cosecant : $\text{cosec}\theta = \frac{\text{hyp}}{\text{opp}} = \frac{r}{y}$

Cosine : $\cos\theta = \frac{\text{adj}}{\text{hyp}} = \frac{x}{r}$ Secant : $\sec\theta = \frac{\text{hyp}}{\text{adj}} = \frac{r}{x}$

Tangent : $\tan\theta = \frac{\text{opp}}{\text{adj}} = \frac{y}{x}$ Cotangent : $\cot\theta = \frac{\text{adj}}{\text{opp}} = \frac{x}{y}$



VALUES OF TRIGONOMETRIC FUNCTIONS

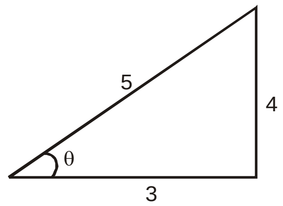
If the circle in (Fig. above) has radius r = 1, the equations defining sinθ and cosθ become

$$\cos\theta = x, \qquad \sin\theta = y$$

We can then calculate the values of the cosine and sine directly from the coordinates of P.

Solved Examples

Example 8. Find the six trigonometric ratios from given figure



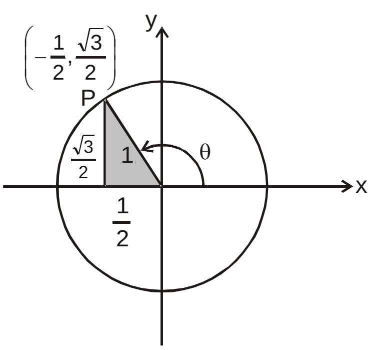
Solution : $\sin\theta = \frac{\text{opp}}{\text{hyp}} = \frac{4}{5}$; $\cos\theta = \frac{\text{adj}}{\text{hyp}} = \frac{3}{5}$;

$\tan\theta = \frac{\text{opp}}{\text{adj}} = \frac{4}{3}$; $\text{cosec}\ \theta = \frac{\text{hyp}}{\text{opp}} = \frac{5}{4}$;

$\sec\theta = \frac{\text{hyp}}{\text{adj}} = \frac{5}{3}$; $\cot\theta = \frac{\text{adj}}{\text{opp}} = \frac{3}{4}$

Example 9 Find the sine and cosine of angle θ shown in the unit circle if coordinate of point p are as shown.

Solution :



$\cos\theta$ = x-coordinate of P = $-\frac{1}{2}$

$\sin\theta$ = y-coordinate of P = $\frac{\sqrt{3}}{2}$.

2.4 RULES FOR FINDING TRIGONOMETRIC RATIO OF ANGLES GREATER THAN 90°

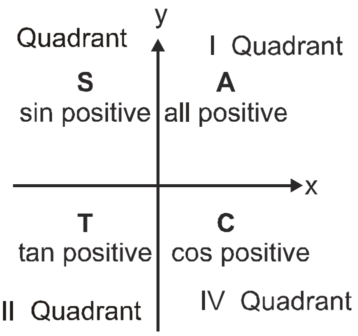
Step 1 → Identify the quadrant in which angle lies.

Step 2 →

(a) If angle = (nπ ± θ) where n is an integer. Then trigonometric function of (nπ ± θ)
= same trigonometric function of θ and sign will be decided by CAST Rule.

THE CAST RULE

A useful rule for remembering when the basic trigonometric functions are positive and negative is the CAST rule.
If you are not very enthusiastic about CAST. You can remember it as ASTC
(After school to college)



(b) If angle = $\left[(2n+1)\frac{\pi}{2} \pm \theta\right]$ where n is an integer. Then

trigonometric function of $\left[(2n+1)\frac{\pi}{2} \pm \theta\right]$ = complimentary trignometric function of θ

and sign will be decided by CAST Rule.

Values of sin θ, cos θ and tan θ for some standard angles.

Degree	0	30	37	45	53	60	90	120	135	180
Radians	0	$\pi/6$	$37\pi/180$	$\pi/4$	$53\pi/180$	$\pi/3$	$\pi/2$	$2\pi/3$	$3\pi/4$	π
$\sin\theta$	0	$1/2$	$3/5$	$1/\sqrt{2}$	$4/5$	$\sqrt{3}/2$	1	$\sqrt{3}/2$	$1/\sqrt{2}$	0
$\cos\theta$	1	$\sqrt{3}/2$	$4/5$	$1/\sqrt{2}$	$3/5$	$1/2$	0	$-1/2$	$-1/\sqrt{2}$	-1
$\tan\theta$	0	$1/\sqrt{3}$	$3/4$	1	$4/3$	$\sqrt{3}$	∞	$-\sqrt{3}$	-1	0

Solved Examples

Example 10 Evaluate sin 120°

Solution : $\sin 120° = \sin (90° + 30°) = \cos 30° = \frac{\sqrt{3}}{2}$

Aliter $\sin 120° = \sin (180° - 60°) = \sin 60° = \frac{\sqrt{3}}{2}$

Example 11 Evaluate cos 135°

Solution $\cos 135° = \cos (90° + 45°) = -\sin 45° = -\frac{1}{\sqrt{2}}$

Example 12 Evaluate cos 210°

Solution : $\cos 210° = \cos (180° + 30°) = -\cos 30° = -\frac{\sqrt{3}}{2}$

Example 13 Evaluate tan 210°

Solution : $\tan 210° = \tan (180° + 30°) = \tan 30° = \frac{1}{\sqrt{3}}$

2.5 GENERAL TRIGONOMETRIC FORMULAS :

1.
$\cos^2\theta + \sin^2\theta = 1$
$1 + \tan^2\theta = \sec^2\theta$.
$1 + \cot^2\theta = \text{cosec}^2\theta$.

2.
$\cos(A + B) = \cos A \cos B - \sin A \sin B$
$\sin(A + B) = \sin A \cos B + \cos A \sin B$
$\tan(A+B) = \dfrac{\tan A + \tan B}{1 - \tan A \tan B}$

3. $\sin 2\theta = 2\sin\theta\cos\theta$; $\cos 2\theta = \cos^2\theta - \sin^2\theta = 2\cos^2\theta - 1 = 1 - 2\sin^2\theta$

$\cos^2\theta = \dfrac{1+\cos 2\theta}{2}$; $\sin^2\theta = \dfrac{1-\cos 2\theta}{2}$

3. DIFFERENTIATION

3.1 FINITE DIFFERENCE

The finite difference between two values of a physical quantity is represented by Δ notation.
For example :
Difference in two values of y is written as Δy as given in the table below.

y_2	100	100	100
y_1	50	99	99.5
$\Delta y = y_2 - y_1$	50	1	0.5

INFINITELY SMALL DIFFERENCE :

The infinitely small difference means very-very small difference. And this difference is represented by 'd' notation instead of 'Δ'.
For example infinitely small difference in the values of y is written as 'dy'
if $y_2 = 100$ and $y_1 = 99.99999999$........
then dy = 0.000000...................00001

3.2 DEFINITION OF DIFFERENTIATION

Another name for differentiation is derivative. Suppose y is a function of x or y = f(x)
Differentiation of y with respect to x is denoted by symbol $f'(x)$

where $f'(x) = \dfrac{dy}{dx}$

dx is very small change in x and dy is corresponding very small change in y.
NOTATION : There are many ways to denote the derivative of a function y = f(x). Besides $f'(x)$, the most common notations are these :

y'	**"y prime" or "y dash"**	***Nice and brief but does not name the independent variable.***
$\dfrac{dy}{dx}$	"dy by dx"	*Names the variables and uses d for derivative.*
$\dfrac{df}{dx}$	"df by dx"	*Emphasizes the function's name.*
$\dfrac{d}{dx}f(x)$	"d by dx of f"	*Emphasizes the idea that differentiation is an operation performed on f.*
$D_x f$	"dx of f"	*A common operator notation.*
$\dot{y}$	"y dot"	*One of Newton's notations, now common for time derivatives i.e.* $\dfrac{dy}{dt}$.
f′(x)	*f dash x*	*Most common notation, it names the independent variable and Emphasize the function's name.*

3.3 SLOPE OF A LINE

It is the tan of angle made by a line with the positive direction of x-axis, measured in anticlockwise direction.

Slope = tan θ (In 1[st] quadrant tan θ is +ve & 2nd quadrant tan θ is –ve)

In Figure - 1 slope is positive
$\theta < 90°$ (1st quadrant)

In Figure - 2 slope is negative
$\theta > 90°$ (2nd quadrant)

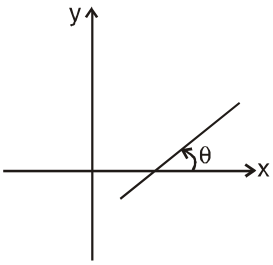


Figure - 1

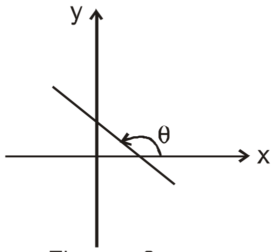


Figure - 2

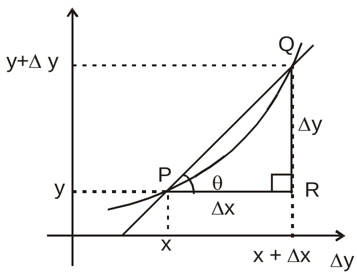
3.4 AVERAGE RATES OF CHANGE :

Given an arbitrary function y = f(x) we calculate the average rate of change of y with respect to x over the interval (x , x + Δx) by dividing the change in value of y, i.e. $\Delta y = f(x + \Delta x) - f(x)$, by length of interval Δx over which the change occurred.

The average rate of change of y with respect to x over the interval [x, x + Δx] $= \dfrac{\Delta y}{\Delta x} = \dfrac{f(x+\Delta x)-f(x)}{\Delta x}$

Geometrically, $\dfrac{\Delta y}{\Delta x} = \dfrac{QR}{PR} = \tan\theta$ = Slope of the line PQ

therefore we can say that average rate of change of y with respect to x is equal to slope of the line joining P & Q.



In triangle QPR $\tan\theta = \dfrac{\Delta y}{\Delta x}$

3.5 THE DERIVATIVE OF A FUNCTION

We know that, average rate of change of y w.r.t. x is $\dfrac{\Delta y}{\Delta x} = \dfrac{f(x+\Delta x)-f(x)}{\Delta x}$.

If the limit of this ratio exists as $\Delta x \to 0$, then it is called the derivative of given function f(x) and is denoted as

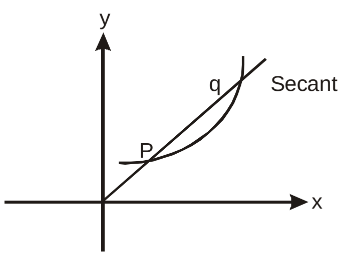
$$f'(x) = \frac{dy}{dx} = \lim_{\Delta x \to 0} \frac{f(x+\Delta x)-f(x)}{\Delta x}$$

3.6 GEOMETRICAL MEANING OF DIFFERENTIATION

The geometrical meaning of differentiation is very much useful in the analysis of graphs in physics. To understand the geometrical meaning of derivatives we should have knowledge of secant and tangent to a curve

Secant and tangent to a curve

Secant : A secant to a curve is a straight line, which intersects the curve at any two points.



Tangent:-

A tangent is a straight line, which touches the curve at a particular point. Tangent is a limiting case of secant which intersects the curve at two overlapping points.

In the figure-1 shown, if value of Δx is gradually reduced then the point Q will move nearer to the point P. If the process is continuously repeated (Figure - 2) value of Δx will be infinitely small and secant PQ to the given curve will become a tangent at point P .

Therefore $\underset{\Delta x \to 0}{}\left(\frac{\Delta y}{\Delta x}\right) = \frac{dy}{dx} = \tan\theta$

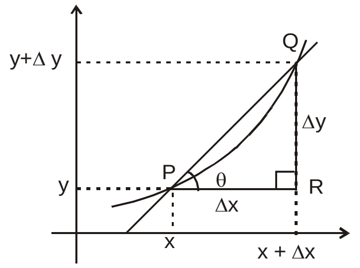


Figure - 1

we can say that differentiation of y with respect to x,i.e. $\left(\frac{dy}{dx}\right)$ is equal to slope of the tangent at point P (x, y) or $\tan\theta = \frac{dy}{dx}$

(From fig. 1, the average rate of change of y from x to x + Δx is identical with the slope of secant PQ.)

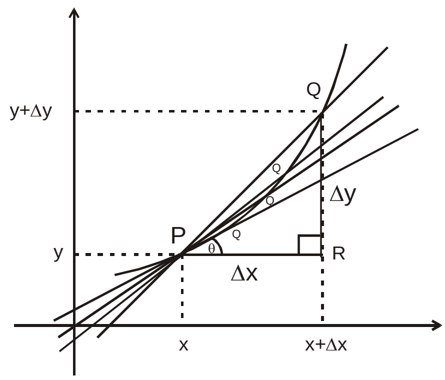


Figure - 2

3.7 RULES FOR DIFFERENTIATION

RULE NO. 1 : DERIVATIVE OF A CONSTANT

The first rule of differentiation is that the derivative of every constant function is zero.

If c is constant, then $\frac{d}{dx}c = 0$.

Example 14 $\frac{d}{dx}(8) = 0$, $\frac{d}{dx}\left(-\frac{1}{2}\right) = 0$, $\frac{d}{dx}\left(\sqrt{3}\right) = 0$

RULE NO. 2 : POWER RULE

If n is a real number, then $\frac{d}{dx}x^n = nx^{n-1}$.

To apply the power Rule, we subtract 1 from the original exponent (n) and multiply the result by n.

Example 15

f	x	x^2	x^3	x^4	....
f'	1	$2x$	$3x^2$	$4x^3$	....

Example 16 (i) $\frac{d}{dx}\left(\frac{1}{x}\right) = \frac{d}{dx}(x^{-1}) = (-1)x^{-2} = -\frac{1}{x^2}$

(ii) $\frac{d}{dx}\left(\frac{4}{x^3}\right) = 4\frac{d}{dx}(x^{-3}) = 4(-3)x^{-4} = -\frac{12}{x^4}$.

Example 17 (a) $\frac{d}{dx}(x^{1/2}) = \frac{1}{2}x^{-1/2} = \frac{1}{2\sqrt{x}}$

Function defined for $x \geq 0$ — derivative defined only for $x > 0$

(b) $\frac{d}{dx}(x^{1/5}) = \frac{1}{5}x^{-4/5}$

Function defined for $x \geq 0$ — derivative not defined at $x = 0$

RULE NO. 3 : THE CONSTANT MULTIPLE RULE

If u is a differentiable function of x, and c is a constant, then $\frac{d}{dx}(cu) = c\frac{du}{dx}$

In particular, if n is a positive integer, then $\frac{d}{dx}(cx^n) = cn\, x^{n-1}$

Example 18 The derivative formula

$$\frac{d}{dx}(3x^2) = 3(2x) = 6x$$

says that if we rescale the graph of $y = x^2$ by multiplying each y–coordinate by 3, then we multiply the slope at each point by 3.

Example 19 A useful special case

The derivative of the negative of a differentiable function is the negative of the function's derivative. Rule 3 with c = –1 gives.

$$\frac{d}{dx}(-u) = \frac{d}{dx}(-1\cdot u) = -1 \cdot \frac{d}{dx}(u) = -\frac{d}{dx}(u)$$

RULE NO. 4 : THE SUM RULE

The derivative of the sum of two differentiable functions is the sum of their derivatives.

If u and v are differentiable functions of x, then their sum u + v is differentiable at every point where u and v are both differentiable functions is their derivatives.

$$\frac{d}{dx}(u-v) = \frac{d}{dx}[u+(-1)v] = \frac{du}{dx}+(-1)\frac{dv}{dx} = \frac{du}{dx}-\frac{dv}{dx}$$

The Sum Rule also extends to sums of more than two functions, as long as there are only finitely many functions in the sum. If u_1, u_2,.........u_n are differentiable at x, then so is $u_1 + u_2 + ...+ u_n$, and

$$\frac{d}{dx}(u_1+u_2+.....+u_n) = \frac{du_1}{dx}+\frac{du_2}{dx}+.......+\frac{du_n}{dx}.$$

Example 20 **(a)** $y = x^4 + 12x$

$$\frac{dy}{dx} = \frac{d}{dx}(x^4) + \frac{d}{dx}(12x)$$

$$= 4x^3 + 12$$

(b) $y = x^3 + \frac{4}{3}x^2 - 5x + 1$

$$\frac{dy}{dx} = \frac{d}{dx}(x^3) + \frac{d}{dx}\left(\frac{4}{3}x^2\right) - \frac{d}{dx}(5x) + \frac{d}{dx}(1)$$

$$= 3x^2 + \frac{4}{3}.2x - 5 + 0 = 3x^2 + \frac{8}{3}x - 5.$$

Notice that we can differentiate any polynomial term by term, the way we differentiated the polynomials in above example.

RULE NO. 5 : THE PRODUCT RULE

If u and v are differentiable at x, then so is their product uv, and $\frac{d}{dx}(uv) = u\frac{dv}{dx} + v\frac{du}{dx}$.

The derivative of the product uv is u times the derivative of v plus v times the derivative of u. In prime notation $(uv)' = uv' + vu'$.

While the derivative of the sum of two functions is the sum of their derivatives, the derivative of the product of two functions is not the product of their derivatives. For instance,

$$\frac{d}{dx}(x.x) = \frac{d}{dx}(x^2) = 2x, \quad \text{while} \quad \frac{d}{dx}(x) . \frac{d}{dx}(x) = 1.1 = 1.$$

Example 21 Find the derivatives of $y = (x^2 + 1)(x^3 + 3)$.

Solution : From the product Rule with $u = x^2 + 1$ and $v = x^3 + 3$, we find

$$\frac{d}{dx}[(x^2 + 1)(x^3 + 3)] = (x^2 + 1)(3x^2) + (x^3 + 3)(2x)$$

$$= 3x^4 + 3x^2 + 2x^4 + 6x = 5x^4 + 3x^2 + 6x.$$

Example can be done as well (perhaps better) by multiplying out the original expression for y and differentiating the resulting polynomial. We now check : $y = (x^2 + 1)(x^3 + 3) = x^5 + x^3 + 3x^2 + 3$

$$\frac{dy}{dx} = 5x^4 + 3x^2 + 6x.$$

This is in agreement with our first calculation.

There are times, however, when the product Rule must be used. In the following examples. We have only numerical values to work with.

Example 22 Let y = uv be the product of the functions u and v. Find $y'(2)$ if $u'(2) = 3$, $u'(2) = -4$, $v(2) = 1$, and $v'(2) = 2$.

Solution : From the Product Rule, in the form

$$y' = (uv)' = uv' + vu',$$

we have $y'(2) = u(2)\,v'(2) + v(2)\,u'(2) = (3)(2) + (1)(-4) = 6 - 4 = 2.$

RULE NO. 6 : THE QUOTIENT RULE

If u and v are differentiable at x, and $v(x) \neq 0$, then the quotient u/v is differentiable at x,

and $$\frac{d}{dx}\left(\frac{u}{v}\right) = \frac{v\frac{du}{dx} - u\frac{dv}{dx}}{v^2}$$

Just as the derivative of the product of two differentiable functions is not the product of their derivatives, the derivative of the quotient of two functions is not the quotient of their derivatives.

Example 23 Find the derivative of $y = \frac{t^2 - 1}{t^2 + 1}$

Solution : We apply the Quotient Rule with $u = t^2 - 1$ and $v = t^2 + 1$:

$$\frac{dy}{dt} = \frac{(t^2+1).2t - (t^2-1).2t}{(t^2+1)^2} \quad \Rightarrow \quad \frac{d}{dt}\left(\frac{u}{v}\right) = \frac{v(du/dt) - u(dv/dt)}{v^2}$$

$$= \frac{2t^3 + 2t - 2t^3 + 2t}{(t^2+1)^2} = \frac{4t}{(t^2+1)^2}.$$

RULE NO. 7 : DERIVATIVE OF SINE FUNCTION

$$\frac{d}{dx}(\sin x) = \cos x$$

Example 24 (a) $y = x^2 - \sin x$: $\frac{dy}{dx} = 2x - \frac{d}{dx}(\sin x)$ Difference Rule

$= 2x - \cos x$

(b) $y = x^2 \sin x$: $\frac{dy}{dx} = x^2 \frac{d}{dx}(\sin x) + 2x \sin x$ Product Rule

$= x^2 \cos x + 2x \sin x$

(c) $y = \frac{\sin x}{x}$: $\frac{dy}{dx} = \frac{x.\frac{d}{dx}(\sin x) - \sin x.1}{x^2}$ Quotient Rule

$$= \frac{x\cos x - \sin x}{x^2}.$$

RULE NO. 8 : DERIVATIVE OF COSINE FUNCTION

$$\frac{d}{dx}(\cos x) = -\sin x$$

Example 25 (a) $y = 5x + \cos x$

$\frac{dy}{dx} = \frac{d}{dx}(5x) + \frac{d}{dx}(\cos x)$ Sum Rule

$= 5 - \sin x$

(b) $y = \sin x \cos x$

$\frac{dy}{dx} = \sin x \frac{d}{dx}(\cos x) + \cos x \frac{d}{dx}(\sin x)$ Product Rule

$= \sin x (-\sin x) + \cos x (\cos x)$

$= \cos^2 x - \sin^2 x$

RULE NO. 9 : DERIVATIVES OF OTHER TRIGONOMETRIC FUNCTIONS

Because sin x and cos x are differentiable functions of x , the related functions

$\tan x = \frac{\sin x}{\cos x}$; $\sec x = \frac{1}{\cos x}$

$$\cot x = \frac{\cos x}{\sin x} \quad ; \qquad \operatorname{cosec} x = \frac{1}{\sin x}$$

are differentiable at every value of x at which they are defined. There derivatives. Calculated from the Quotient Rule, are given by the following formulas.

$$\frac{d}{dx}(\tan x) = \sec^2 x \ ; \qquad \frac{d}{dx}(\sec x) = \sec x \tan x$$

$$\frac{d}{dx}(\cot x) = -\operatorname{cosec}^2 x \ ; \qquad \frac{d}{dx}(\operatorname{cosec} x) = -\operatorname{cosec} x \cot x$$

Example 26 Find dy / dx if y = tan x .

Solution :
$$\frac{d}{dx}(\tan x) = \frac{d}{dx}\left(\frac{\sin x}{\cos x}\right) = \frac{\cos x \frac{d}{dx}(\sin x) - \sin x \frac{d}{dx}(\cos x)}{\cos^2 x}$$

$$= \frac{\cos x \cos x - \sin x(-\sin x)}{\cos^2 x}$$

$$= \frac{\cos^2 x + \sin^2 x}{\cos^2 x} = \frac{1}{\cos^2 x} = \sec^2 x$$

Example 27 (a) $\frac{d}{dx}(3x + \cot x) = 3 + \frac{d}{dx}(\cot x) = 3 - \operatorname{cosec}^2 x$

(b) $\frac{d}{dx}\left(\frac{2}{\sin x}\right) = \frac{d}{dx}(2\operatorname{cosec} x) = 2\frac{d}{dx}(\operatorname{cosec} x)$

$= 2(-\operatorname{cosec} x \cot x) = -2 \operatorname{cosec} x \cot x$

RULE NO. 10 : DERIVATIVE OF LOGARITHM AND EXPONENTIAL FUNCTIONS

$$\frac{d}{dx}(\log_e x) = \frac{1}{x} \qquad \Rightarrow \qquad \frac{d}{dx}(e^x) = e^x$$

Example 28. $y = e^x . \log_e(x)$

$$\frac{dy}{dx} = \frac{d}{dx}(e^x) . \log(x) +. \frac{d}{dx}[\log_e(x)]\, e^x \quad \Rightarrow \quad \frac{dy}{dx} = e^x . \log_e(x) + \frac{e^x}{x}$$

Example 29. $\frac{d}{dt}(\sin \omega t)$

Answer : $\omega \cos \omega t$

Example 30. $\frac{d}{dt}(\cos \omega t)$

Answer : $-\omega \sin \omega t$

Example 31 (a) $\frac{d}{dx}\cos 3x$

$= -\sin 3x \frac{d}{dx} 3x$

$= -3 \sin 3x$

(b) $\frac{d}{dx}\sin 2x$

$= \cos 2x \frac{d}{dx}(2x)$

$= \cos 2x . 2$

$= 2 \cos 2x$

(c) $\frac{d}{dt}(A \sin(\omega t + \phi)$

$= A \cos(\omega t + \phi) \frac{d}{dt}(\omega t + \phi)$

$= A \cos(\omega t + \phi). \omega.$

$= A \omega \cos(\omega t + \phi)$

Example 32 $\frac{d}{dx}\left(\frac{1}{3x-2}\right) = \frac{d}{dx}(3x-2)^{-1} = -1(3x-2)^{-2}\frac{d}{dx}(3x-2)$

$= -1(3x-2)^{-2}(3) = -\frac{3}{(3x-2)^2}$

Example 33 $\frac{d}{dt}[A\cos(\omega t + \phi)]$

$= -A\omega \sin(\omega t + \phi)$

RULE NO. 11 : RADIAN VS. DEGREES

$$\frac{d}{dx}\sin(x^\circ) = \frac{d}{dx}\sin\left(\frac{\pi x}{180}\right) = \frac{\pi}{180}\cos\left(\frac{\pi x}{180}\right) = \frac{\pi}{180}\cos(x^\circ) .$$

3.8 DOUBLE DIFFERENTIATION

If f is differentiable function, then its derivative f' is also a function, so f' may have a derivative of its own, denoted by $(f')' = f''$. This new function f'' is called the second derivative of f because it is the derivative of the derivative of f . Using Leibniz notation, we write the second derivative of y = f(x) as

$$\frac{d}{dx}\left(\frac{dy}{dx}\right) = \frac{d^2y}{dx^2}$$

Another notation is $f''(x) = D_2 f(x) = D^2 f(x)$

INTERPRETATION OF DOUBLE DERIVATIVE

We can interpret $f''(x)$ as the slope of the curve $y = f'(x)$ at the point $(x, f'(x))$. In other words, it is the rate of change of the slope of the original curve y = f (x) .

In general, we can interpret a second derivative as a rate of change of a rate of change. The most familiar example of this is acceleration, which we define as follows.

If s = s(t) is the position function of an object that moves in a straight line, we known that its first derivative represents the velocity v(t) of the object as a function of time :

$$v(t) = s'(t) = \frac{ds}{dt}$$

The instantaneous rate of change of velocity with respect to time is called the acceleration a(t) of the object. Thus, the acceleration function is the derivative of the velocity function and is therefore the second derivative of the position function :

$$a(t) = v'(t) = s''(t)$$

or in Leibniz notation, $a = \frac{dv}{dt} = \frac{d^2s}{dt^2}$

Solved Examples

Example 34 : If f (x) = x cos x , find f ″ (x).

Solution : Using the Product Rule, we have

$$f'(x) = x\frac{d}{dx}(\cos x) + \cos x\frac{d}{dx}(x)$$

$$= -x\sin x + \cos x$$

To find f ″ (x) we differentiate $f'(x)$:

$$f''(x) = \frac{d}{dx}(-x\sin x + \cos x)$$

$$= -x\frac{d}{dx}(\sin x) + \sin x\frac{d}{dx}(-x) + \frac{d}{dx}(\cos x)$$

$$= -x\cos x - \sin x - \sin x \quad = -x\cos x - 2\sin x$$

Example 35 : The position of a particle is given by the equation

$$s = f(t) = t^3 - 6t^2 + 9t$$

where t is measured in seconds and s in meters.

Find the acceleration at time t. What is the acceleration after 4 s ?

Solution : The velocity function is the derivative of the position function :

$$s = f(t) = t^3 - 6t^2 + 9t$$

$$\Rightarrow \quad v(t) = \frac{ds}{dt} = 3t^2 - 12t + 9$$

The acceleration is the derivative of the velocity function :

$$a(t) = \frac{d^2s}{dt^2} = \frac{dv}{dt} = 6t - 12$$

$$\Rightarrow \quad a(4) = 6(4) - 12 = 12 \text{ m/s}^2$$

3.9 APPLICATION OF DERIVATIVES

3.9.1 DIFFERENTIATION AS A RATE OF CHANGE

$\frac{dy}{dx}$ is rate of change of 'y' with respect to 'x' :

For examples :

(i) $v = \frac{dx}{dt}$ this means velocity 'v' is rate of change of displacement 'x' with respect to time 't'

(ii) $a = \frac{dv}{dt}$ this means acceleration 'a' is rate of change of velocity 'v' with respect to time 't' .

(iii) $F = \frac{dp}{dt}$ this means force 'F' is rate of change of momentum 'p' with respect to time 't' .

(iv) $\tau = \frac{dL}{dt}$ this means torque 'τ ' is rate of change of angular momentum 'L' with respect to time 't'

(v) Power = $\frac{dW}{dt}$ this means power 'P' is rate of change of work 'W' with respect to time 't'

(vi) $I = \frac{dq}{dt}$ this means current 'I' is rate of flow of charge 'q' with respect to time 't'

Solved Examples

Example 36. The area A of a circle is related to its diameter by the equation $A = \frac{\pi}{4}D^2$.
How fast is the area changing with respect to the diameter when the diameter is 10 m?

Solution : The (instantaneous) rate of change of the area with respect to the diameter is

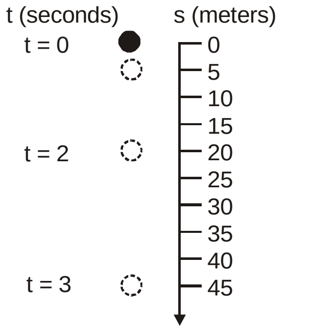
$$\frac{dA}{dD} = \frac{\pi}{4}2D = \frac{\pi D}{2}$$

When D = 10 m, the area is changing at rate $(\pi/2)\ 10 = 5\pi\ m^2/m$. This means that a small change ΔD m in the diameter would result in a change of about $5\pi\ \Delta D\ m^2$ in the area of the circle.

Example 37. Experimental and theoretical investigations revealed that the distance a body released from rest falls in time t is proportional to the square of the amount of time it has fallen. We express this by saying that

$$s = \frac{1}{2}gt^2 ,$$

where s is distance and g is the acceleration due to Earth's gravity. This equation holds in a vacuum, where there is no air resistance, but it closely models the fall of dense, heavy objects in air. Figure shows the free fall of a heavy ball bearing released from rest at time t = 0 sec.



A ball bearing falling from rest

(a) How many meters does the ball fall in the first 2 sec?
(b) What is its velocity, speed, and acceleration then?

Solution : (a) The free–fall equation is $s = 4.9\ t^2$.
During the first 2 sec. the ball falls
$s(2) = 4.9(2)^2 = 19.6$ m,

(b) At any time t, velocity is derivative of displacement :

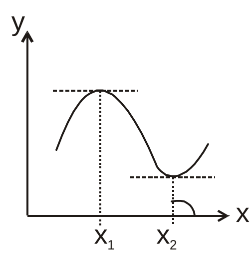
$$v(t) = s'(t) = \frac{d}{dt}(4.9t^2) = 9.8\ t.$$

At t = 2, the velocity is $v(2) = 19.6$ m/sec
in the downward (increasing s) direction. The speed at t = 2 is

speed = $|v(2)|$ = 19.6 m/sec. $a = \frac{d^2s}{dt^2} = 9.8\ m/s^2$

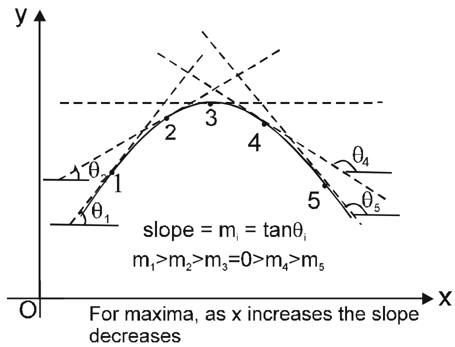
3.9.2 MAXIMA AND MINIMA

Suppose a quantity y depends on another quantity x in a manner shown in the figure. It becomes maximum at x_1 and minimum at x_2. At these points the tangent to the curve is parallel to the x–axis and hence its slope is $\tan\theta = 0$. Thus, at a maximum or a minimum,



slope = $\frac{dy}{dx} = 0$.

MAXIMA

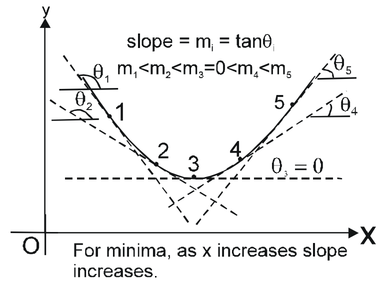


Just before the maximum the slope is positive, at the maximum it is zero and just after the maximum it is negative. Thus, $\frac{dy}{dx}$ decreases at a maximum and hence the rate of change of $\frac{dy}{dx}$ is negative at a maximum i.e. $\frac{d}{dx}\left(\frac{dy}{dx}\right) < 0$ at maximum.

The quantity $\frac{d}{dx}\left(\frac{dy}{dx}\right)$ is the rate of change of the slope. It is written as $\frac{d^2y}{dx^2}$.

Conditions for maxima are:– (a) $\frac{dy}{dx} = 0$ (b) $\frac{d^2y}{dx^2} < 0$

MINIMA



Similarly, at a minimum the slope changes from negative to positive. Hence with the increases of x. the slope is increasing that means the rate of change of slope with respect to x is positive

hence $\frac{d}{dx}\left(\frac{dy}{dx}\right) > 0$.

Conditions for minima are:– (a) $\frac{dy}{dx} = 0$ (b) $\frac{d^2y}{dx^2} > 0$

Quite often it is known from the physical situation whether the quantity is a maximum or a minimum. The test on $\frac{d^2y}{dx^2}$ may then be omitted.

Solved Examples

Example 38. Find minimum value of $y = 1 + x^2 - 2x$

$$\frac{dy}{dx} = 2x - 2$$

for minima $\frac{dy}{dx} = 0$

$2x - 2 = 0$

$x = 1$

$$\frac{d^2y}{dx^2} = 2$$

$$\frac{d^2y}{dx^2} > 0$$

at x = 1 there is minima

for minimum value of y

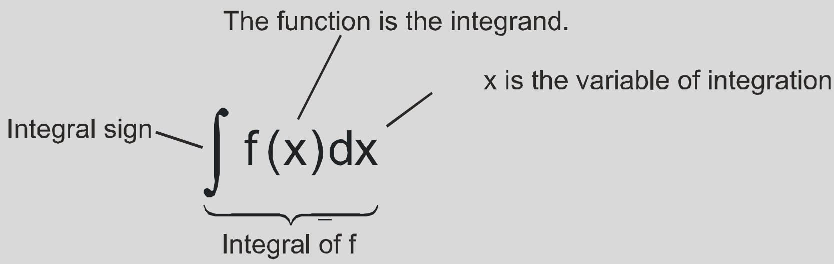
$y_{minimum} = 1 + 1 - 2 = 0$

4. INTEGRATION

In mathematics, for each mathematical operation, there has been defined an inverse operation.
For example- Inverse operation of addition is subtruction, inverse operation of multiplication is division and inverse operation of square is square root. Similarly there is a inverse operation for differentiation which is known as integration

4.1 ANTIDERIVATIVES OR INDEFINITE INTEGRALS

Definitions :
A function F(x) is an antiderivative of a function f(x) if $F'(x) = f(x)$ for all x in the domain of f. The set of all antiderivatives of f is the indefinite integral of f with respect to x, denoted by



The symbol $\int$ is an integral sign. The function f is the integrand of the integral and x is the variable of integration.

For example $f(x) = x^3$ then $f'(x) = 3x^2$
So the integral of $3x^2$ is x^3
Similarly if $f(x) = x^3 + 4$ then $f'(x) = 3x^2$
So the integral of $3x^2$ is $x^3 + 4$
there for general integral of $3x^2$ is $x^3 + c$ where c is a constant
One antiderivative F of a function f, the other antiderivatives of f differ from F by a constant. We indicate this in integral notation in the following way :

$$\int f(x)dx = F(x) + C. \qquad \text{.............(i)}$$

The constant C is the constant of integration or arbitrary constant, Equation (1) is read, “The indefinite integral of f with respect to x is F(x) + C.” When we find F(x)+ C, we say that we have integrated f and evaluated the integral.

Solved Examples

Example 39. Evaluate $\int 2x\,dx$.

Solution : $\int 2x\,dx = x^2 + C$

x^2 — an antiderivative of 2x
C — the arbitrary constant

The formula $x^2 + C$ generates all the antiderivatives of the function 2x. The function $x^2 + 1$, $x^2 - \pi$, and $x^2 + \sqrt{2}$ are all antiderivatives of the function 2x, as you can check by differentiation.
Many of the indefinite integrals needed in scientific work are found by reversing derivative formulas.

4.2 INTEGRAL FORMULAS

	Indefinite Integral	**Reversed derivative formula**
1.	$\int x^n dx = \frac{x^{n+1}}{n+1} + C, n \neq -1$, n rational	$\frac{d}{dx}\left(\frac{x^{n+1}}{n+1}\right) = x^n$
	$\int dx = \int 1 dx = x + C$ (special case)	$\frac{d}{dx}(x) = 1$
2.	$\int \sin(Ax+B)dx = \frac{-\cos(Ax+B)}{A} + C$	$\frac{d}{dx}\left(-\frac{\cos kx}{k}\right) = \sin kx$
3.	$\int \cos kx\, dx = \frac{\sin kx}{k} + C$	$\frac{d}{dx}\left(\frac{\sin kx}{k}\right) = \cos kx$

Solved Examples

Example 40. Examples based on above formulas :

(a) $\int x^5 dx = \frac{x^6}{6} + C$ — Formula 1 with n = 5

(b) $\int \frac{1}{\sqrt{x}} dx = \int x^{-1/2} dx = 2x^{1/2} + C = 2\sqrt{x} + C$ — Formula 1 with n = –1/2

(c) $\int \sin 2x\, dx = \frac{-\cos 2x}{2} + C$ — Formula 2 with k = 2

(d) $\int \cos\frac{x}{2} dx = \int \cos\frac{1}{2}x dx = \frac{\sin(1/2)x}{1/2} + C = 2\sin\frac{x}{2} + C$ — Formula 3 with k = 1/2

Example 41. Right : $\int x \cos x\, dx = x \sin x + \cos x + C$

Reason : The derivative of the right-hand side is the integrand:

Check : $\frac{d}{dx}(x \sin x + \cos x + C) = x \cos x + \sin x - \sin x + 0 = x \cos x.$

Wrong : $\int x \cos x\, dx = x \sin x + C$

Reason : The derivative of the right-hand side is not the integrand:

Check : $\frac{d}{dx}(x \sin x + C) = x \cos x + \sin x + 0 \neq x \cos x.$

4.3 RULES FOR INTEGRATION

RULE NO. 1 : CONSTANT MULTIPLE RULE

A function is an antiderivative of a constant multiple kf of a function f if and only if it is k times an antiderivative of f.

$$\int k f(x) dx = k \int f(x) dx; \text{ where k is a constant}$$

Example 42. $\int 5x^2dx = \frac{5x^3}{3} + C$

Example 43. $\int \frac{7}{x^2}dx = \int 7x^{-2}dx = -\frac{7x^{-1}}{1} + C = \frac{-7}{x} + C$

Example 44. $\int \frac{t}{\sqrt{t}}\,dt = \int t^{1/2}dt = \frac{t^{3/2}}{3/2} + C = \frac{2}{3}t^{3/2} + C$

RULE NO. 2 : SUM AND DIFFERENCE RULE

A function is an antiderivative of a sum or difference f $\pm$ g if and only if it is the sum or difference of an antiderivative of f an antiderivative of g.

$$\int [f(x) \pm g(x)]dx = \int f(x)dx \pm \int g(x)dx$$

Solved Examples

Example 45. Term–by–term integration

Evaluate : $\int (x^2 - 2x + 5)\,dx$.

Solution. If we recognize that $(x^3/3) - x^2 + 5x$ is an antiderivative of $x^2 - 2x + 5$, we can evaluate the integral as

$$(x^2 - 2x + 5)dx = \underbrace{\frac{x^3}{3} - x^2 + 5x}_{\text{antiderivative}} + \underset{\text{arbitrary constant}}{C}$$

If we do not recognize the antiderivative right away, we can generate it term by term with the sum and difference Rule:

$$\int (x^2 - 2x + 5)dx = \int x^2dx - \int 2xdx + \int 5dx = \frac{x^3}{3} + C_1 - x^2 + C_2 + 5x + C_3.$$

This formula is more complicated than it needs to be. If we combine C_1,C_2 and C_3 into a single constant $C = C_1 + C_2 + C_3$, the formula simplifies to

$$\frac{x^3}{3} - x^2 + 5x + C$$

and still gives all the antiderivatives there are. For this reason we recommend that you go right to the final form even if you elect to integrate term by term. Write

$$\int (x^2 - 2x + 5)dx = \int x^2dx - \int 2xdx + \int 5dx = \frac{x^3}{3} - x^2 + 5x + C.$$

Find the simplest antiderivative you can for each part add the constant at the end.

Example 46. Find a body velocity from its acceleration and initial velocity. The acceleration of gravity near the surface of the earth is 9.8 m/sec^2. This means that the velocity v of a body falling freely in a vacuum changes at the rate of $\frac{dv}{dt}$ = 9.8 m/sec^2. If the body is dropped from rest, what will its velocity be t seconds after it is released?

Solution. In mathematical terms, we want to solve the initial value problem that consists of

The differential condition : $\frac{dv}{dt} = 9.8$

The initial condition: v = 0 when t = 0 (abbreviated as v (0) = 0)

We first solve the differential equation by integrating both sides with respect to t:

$\frac{dv}{dt} = 9.8$ — The differential equation

$\int \frac{dv}{dt} dt = \int 9.8 dt$ — Integrate with respect to t.

$v + C_1 = 9.8t + C_2$ — Integrals evaluated

$v = 9.8t + C.$ — Constants combined as one

This last equation tells us that the body's velocity t seconds into the fall is 9.8t + C m/sec.
For value of C : What value? We find out from the initial condition :

$v = 9.8t + C$

$0 = 9.8(0) + C$ — v(0) = 0

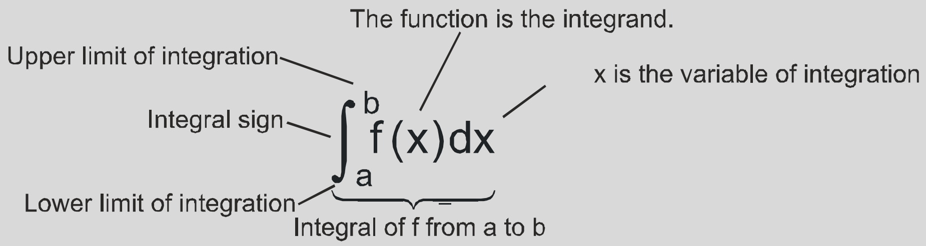
$C = 0.$

Conclusion : The body's velocity t seconds into the fall is

$v = 9.8t + 0 = 9.8t$ m/sec.

The indefinite integral F(x) + C of the function f(x) gives the general solution y = F(x) + C of the differential equation dy/dx = f(x). The general solution gives all the solutions of the equation (there are infinitely many, one for each value of C). We solve the differential equation by finding its general solution. We then solve the initial value problem by finding the particular solution that satisfies the initial condition $y(x_o) = y_o$ (y has the value y_o when $x = x_o$.).

4.4 DEFINITE INTEGRATION OR INTEGRATION WITH LIMITS



$$\int_a^b f(x)dx = [g(x)]_a^b = g(b) - g(a)$$

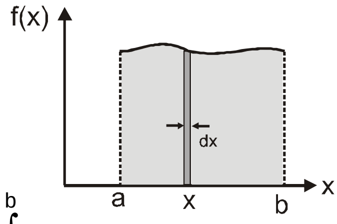
where g(x) is the antiderivative of f(x) i.e. g´(x) = f(x)

Solved Examples

Example 47. $\int_{-1}^{4} 3dx = 3\int_{-1}^{4} dx = 3[x]_{-1}^{4} = 3[4 - (-1)] = (3)(5) = 15$

$$\int_0^{\pi/2} \sin x dx = [-\cos x]_0^{\pi/2} = -\cos\left(\frac{\pi}{2}\right) + \cos(0) = -0 + 1 = 1$$

4.5 APPLICATION OF DEFINITE INTEGRAL : CALCULATION OF AREA OF A CURVE



From graph shown in figure if we divide whole area in infinitely small strips of dx width.
We take a strip at x position of dx width.
Small area of this strip dA = f(x) dx

So, the total area between the curve and x–axis = sum of area of all strips = $\int_a^b f(x)dx$

> Let f(x) $\geq$ 0 be continuous on [a,b]. The area of the region between the graph of f and the x-axis is
>
> $$A = \int_a^b f(x)\,dx$$

Solved Examples

Example 48. Find area under the curve of y = x from x = 0 to x = a

Answer : $\int_0^a y\,dx = \left.\dfrac{x^2}{2}\right|_0^a = \dfrac{a^2}{2}$

5. VECTOR

In physics we deal with two type of physical quantity one is scalar and other is vector. Each scalar quantities has magnitude.
Magnitude of a physical quantity means product of numerical value and unit of that physical quantity.
For example mass = 4 kg
Magnitude of mass = 4 kg
and unit of mass = kg
Example of scalar quantities : mass, speed, distance etc.

Scalar quantities can be added, subtracted and multiplied by simple laws of algebra.

5.1 DEFINITION OF VECTOR

If a physical quantity in addition to magnitude -

(a) has a specified direction.

(b) It should obey commutative law of additions $\vec{A} + \vec{B} = \vec{B} + \vec{A}$

(c) obeys the law of parallelogram of addition, then and then only it is said to be a vector. If any of the above conditions is not satisfied the physical quantity cannot be a vector.

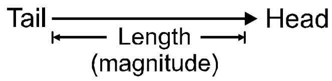
If a physical quantity is a vector it has a direction, but the converse may or may not be true, i.e. if a physical quantity has a direction, it may or may not a be vector. e.g. time, pressure, surface tension or current etc. have directions but are not vectors because they do not obey parallelogram law of addition.

The magnitude of a vector ($\vec{A}$) is the absolute value of a vector and is indicated by

$|\vec{A}|$ or A.
Example of vector quantity : Displacement, velocity, acceleration, force etc.

Representation of vector :

Geometrically, the vector is represented by a line with an arrow indicating the direction of vector as

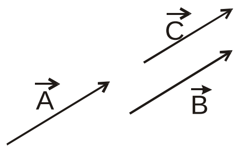


Mathematically, vector is represented by $\vec{A}$

Sometimes it is represented by bold letter **A** .

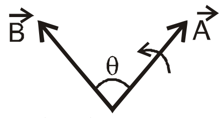
IMPORTANT POINTS :

- If a vector is displaced parallel to itself it does not change (see Figure)



$\vec{A} = \vec{B} = \vec{C}$
Transition of a vector parallel to itself

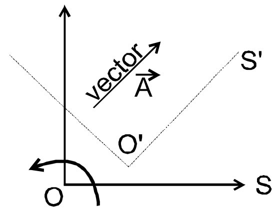
- If a vector is rotated through an angle other than multiple of 2π (or 360º) it changes (see Figure).



$\vec{A} \neq \vec{B}$ Rotation of a vector

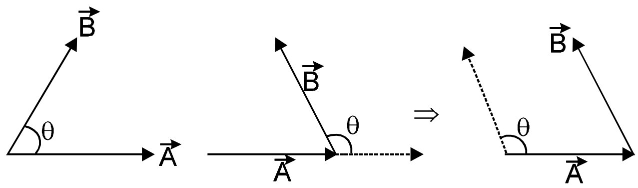
- If the frame of reference is translated or rotated the vector does not change (though its components may change). (see Figure).

- Two vectors are called equal if their magnitudes and directions are same, and they represent values of same physical quantity.



moving frame

- Angle between two vectors means smaller of the two angles between the vectors when they are placed tail to tail by displacing either of the vectors parallel to itself (i.e. $0 \leq \theta \leq \pi$).

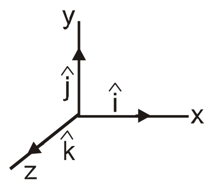


5.2 UNIT VECTOR

Unit vector is a vector which has a unit magnitude and points in a particular direction. Any vector ($\vec{A}$) can be written as the product of unit vector ($\hat{A}$) in that direction and magnitude of the given vector.

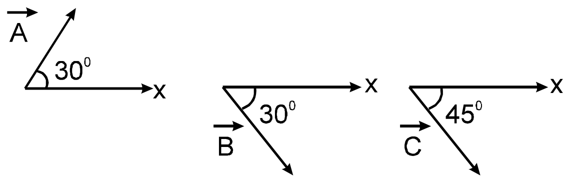
$$\vec{A} = A\hat{A} \quad \text{or} \quad \hat{A} = \frac{\vec{A}}{A}$$

A unit vector has no dimensions and unit. Unit vectors along the positive x-, y- and z-axes of a rectangular coordinate system are denoted by $\hat{i}$, $\hat{j}$ and $\hat{k}$ respectively such that $|\hat{i}| = |\hat{j}| = |\hat{k}| = 1$.

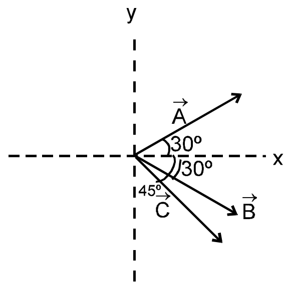


Solved Examples

Example 49. Three vectors $\vec{A}$, $\vec{B}$, $\vec{C}$ are shown in the figure. Find angle between (i) $\vec{A}$ and $\vec{B}$, (ii) $\vec{B}$ and $\vec{C}$, (iii) $\vec{A}$ and $\vec{C}$.



Solution. To find the angle between two vectors we connect the tails of the two vectors. We can shift $\vec{B}$ such that tails of $\vec{A}$, $\vec{B}$ and $\vec{C}$ are connected as shown in figure.



Now we can easily observe that angle between $\vec{A}$ and $\vec{B}$ is 60º, $\vec{B}$ and $\vec{C}$ is 15º and between $\vec{A}$ and $\vec{C}$ is 75º.

Example 50. A unit vector along East is defined as $\hat{i}$. A force of 10^5 dynes acts west wards. Represent the force in terms of $\hat{i}$.

Solution. $\vec{F} = -10^5\ \hat{i}$ dynes

5.3 MULTIPLICATION OF A VECTOR BY A SCALAR

Multiplying a vector $\vec{A}$ with a positive number λ gives a vector $\vec{B}$ ($= \lambda \vec{A}$) whose magnitude is changed by the factor λ but the direction is the same as that of $\vec{A}$. Multiplying a vector $\vec{A}$ by a negative number λ gives a vector $\vec{B}$ whose direction is opposite to the direction of $\vec{A}$ and whose magnitude is $-\lambda$ times $|\vec{A}|$.

Solved Examples

Example 51. A physical quantity (m = 3kg) is multiplied by a vector $\vec{a}$ such that $\vec{F} = m\vec{a}$. Find the magnitude and direction of $\vec{F}$ if

(i) $\vec{a}$ = 3m/s^2 East wards

(ii) $\vec{a}$ = –4m/s^2 North wards

Solution. (i) $\vec{F} = m\vec{a}$ = 3 × 3 ms^{-2} East wards = 9 N East wards

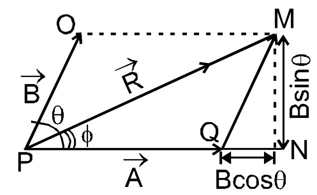
(ii) $\vec{F} = m\vec{a}$ = 3 × (–4) N North wards
= – 12N North wards = 12 N South wards

5.4 ADDITION OF VECTORS

Addition of vectors is done by parallelogram law or the triangle law :

(a) **Parallelogram law of addition of vectors :** If two vectors $\vec{A}$ and $\vec{B}$ are represented by two adjacent sides of a parallelogram both pointing outwards (and their tails coinciding) as shown. Then the diagonal drawn through the intersection of the two vectors represents the resultant (i.e., vector sum of $\vec{A}$ and $\vec{B}$).

$$R = \sqrt{A^2 + B^2 + 2AB\cos\theta}$$



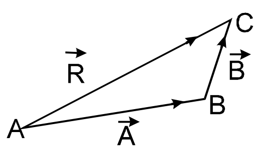
The direction of resultant vector $\vec{R}$ from $\vec{A}$ is given by

$$\tan\phi = \frac{MN}{PN} = \frac{MN}{PQ + QN} = \frac{B\sin\theta}{A + B\cos\theta}$$

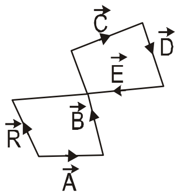
$$\phi = \tan^{-1}\left(\frac{B\sin\theta}{A + B\cos\theta}\right)$$

(b) **Triangle law of addition of vectors :** To add two vectors $\vec{A}$ and $\vec{B}$ shift any of the two vectors parallel to itself until the tail of $\vec{B}$ is at the head of $\vec{A}$. The sum $\vec{A} + \vec{B}$ is a vector $\vec{R}$ drawn from the tail of $\vec{A}$ to the head of $\vec{B}$, i.e., $\vec{A} + \vec{B} = \vec{R}$. As the figure formed is a triangle, this method is called ' triangle method' of addition of vectors.

If the 'triangle method' is extended to add any number of vectors in one operation as shown . Then the figure formed is a polygon and hence the name Polygon Law of addition of vectors is given to such type of addition.



$\vec{A} + \vec{B} = \vec{R}$



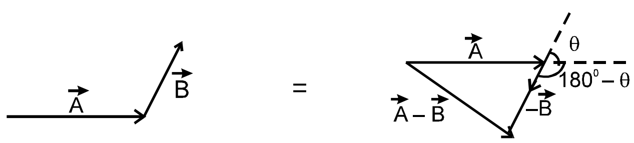
$\vec{R} = \vec{A} + \vec{B} + \vec{C} + \vec{D} + \vec{E}$

IMPORTANT POINTS :

- To a vector only a vector of same type can be added that represents the same physical quantity and the resultant is a vector of the same type.
- As R = $[A^2 + B^2 + 2AB\cos\theta]^{1/2}$ so R will be maximum when, cos θ = max = 1, i.e., θ = 0º, i.e. vectors are like or parallel and R_{max} = A + B.
- The resultant will be minimum if, cos θ = min = -1, i.e., θ = 180º , i.e. vectors are antiparallel and R_{min} = A ~ B.
- If the vectors A and B are orthogonal, i.e., θ = 90º, R = $\sqrt{A^2 + B^2}$
- As previously mentioned that the resultant of two vectors can have any value from (A ~ B) to (A + B) depending on the angle between them and the magnitude of resultant decreases as θ increases 0º to 180º
- Minimum number of unequal coplanar vectors whose sum can be zero is three.
- The resultant of three non-coplanar vectors can never be zero, or minimum number of non coplanar vectors whose sum can be zero is four.
- Subtraction of a vector from a vector is the addition of negative vector, i.e.,

$$\vec{A} - \vec{B} = \vec{A} + (-\vec{B})$$

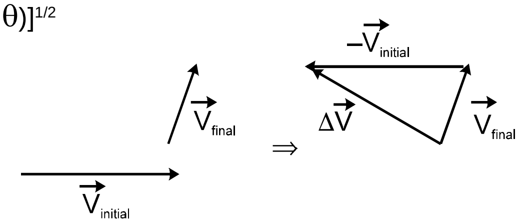
(a) From figure it is clear that $\vec{A} - \vec{B}$ is equal to addition of $\vec{A}$ with reverse of $\vec{B}$



$|\vec{A}-\vec{B}| = [(A)^2 + (B^2) + 2AB\cos(180^\circ - \theta)]^{1/2}$

$|\vec{A}-\vec{B}| = \sqrt{A^2 + B^2 - 2AB\cos\theta}$

(b) Change in a vector physical quantity means subtraction of initial vector from the final vector.



Solved Examples

Example 52. Find the resultant of two forces each having magnitude F_0, and angle between them is θ.

Solution. $F^2_{Resultant} = F_0^2 + F_0^2 + 2F_0^2\cos\theta$

$= 2F_0^2\,(1 + \cos\theta)$

$= 2F_0^2\,(1 + 2\cos^2\frac{\theta}{2} - 1)$

$= 2F_0^2 \times 2\cos^2\frac{\theta}{2}$

$F_{resultant} = 2F_0\cos\frac{\theta}{2}$

Example 53. Two non zero vectors $\vec{A}$ and $\vec{B}$ are such that $|\vec{A}+\vec{B}| = |\vec{A}-\vec{B}|$. Find angle between $\vec{A}$ and $\vec{B}$?

Solution. $|\vec{A}+\vec{B}| = |\vec{A}-\vec{B}|$ ⇒ $A^2 + B^2 + 2AB\cos\theta = A^2 + B^2 - 2AB\cos\theta$

⇒ $4AB\cos\theta = 0$ ⇒ $\cos\theta = 0$ ⇒ $\theta = \frac{\pi}{2}$

Example 54. If the sum of two unit vectors is also a unit vector. Find the magnitude of their difference?

Solution. Let $\hat{A}$ and $\hat{B}$ are the given unit vectors and $\hat{R}$ is their resultant then

$|\hat{R}| = |\hat{A} + \hat{B}|$

$1 = \sqrt{(\hat{A})^2 + (\hat{B})^2 + 2|\hat{A}||\hat{B}|\cos\theta}$

$1 = 1 + 1 + 2\cos\theta$ ⇒ $\cos\theta = -\frac{1}{2}$

$|\vec{A} - \vec{B}| = \sqrt{(\hat{A})^2 + (\hat{B})^2 - 2|\hat{A}||\hat{B}|\cos\theta} = \sqrt{1 + 1 - 2\times1\times1(-\frac{1}{2})} = \sqrt{3}$

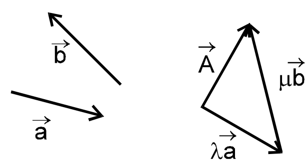
5.5 RESOLUTION OF VECTORS

If $\vec{a}$ and $\vec{b}$ be any two nonzero vectors in a plane with different directions and $\vec{A}$ be another vector in the same plane. $\vec{A}$ can be expressed as a sum of two vectors - one obtained by multiplying $\vec{a}$ by a real number and the other obtained by multiplying $\vec{b}$ by another real number .

$\vec{A} = \lambda\,\vec{a} + \mu\,\vec{b}$ **(**where λ and μ are real numbers)

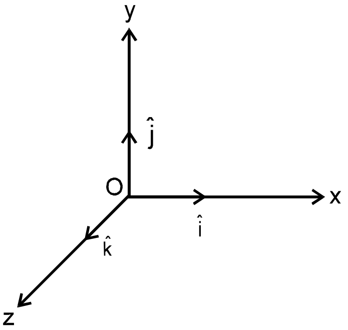
We say that $\vec{A}$ has been resolved into two component vectors namely

$\lambda\vec{a}$ and $\mu\vec{b}$



$\lambda \vec{a}$ and $\mu \vec{b}$ along $\vec{a}$ and $\vec{b}$ respectively. Hence one can resolve a given vector into two component vectors along a set of two vectors – all the three lie in the same plane.

Resolution along rectangular component :
It is convenient to resolve a general vector along axes of a rectangular coordinate system using vectors of unit magnitude, which we call as unit vectors. $\hat{i}, \hat{j}, \hat{k}$ are unit vector along x,y and z-axis as shown in figure below:



Resolution in two Dimension

Consider a vector $\vec{A}$ that lies in xy plane as shown in figure,

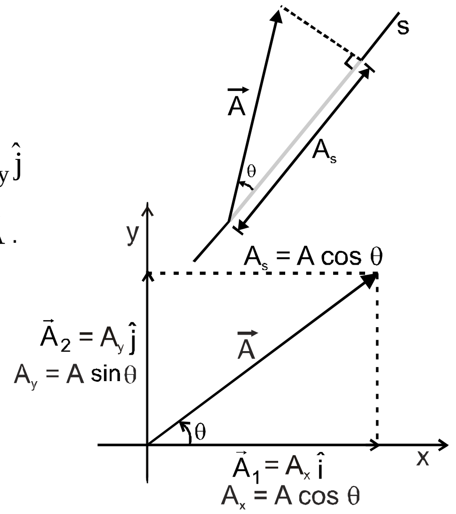
$$\vec{A} = \vec{A}_1 + \vec{A}_2$$

$$\vec{A}_1 = A_x\hat{i}, \quad \vec{A}_2 = A_y\hat{j} \qquad \Rightarrow \qquad \vec{A} = A_x\hat{i} + A_y\hat{j}$$

The quantities A_x and A_y are called x- and y- components of the vector $\vec{A}$.

A_x is itself not a vector but $A_x\hat{i}$ is a vector and so is $A_y\hat{j}$.

$$A_x = A\cos\theta \text{ and } A_y = A\sin\theta$$



Its clear from above equation that a component of a vector can be positive, negative or zero depending on the value of θ. A vector $\vec{A}$ can be specified in a plane by two ways :

(a) its magnitude A and the direction θ it makes with the x-axis; or

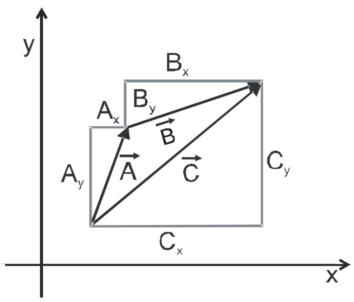
(b) its components A_x and A_y. $\quad A = \sqrt{A_x^2 + A_y^2}$, $\theta = \tan^{-1}\dfrac{A_y}{A_x}$

Note : If $A = A_x \Rightarrow A_y = 0$ and if $A = A_y \Rightarrow A_x = 0$ i.e. components of a vector perpendicular to itself is always zero.
The rectangular components of each vector and those of the sum $\vec{C} = \vec{A} + \vec{B}$ are shown in figure. We saw that

$\vec{C} = \vec{A} + \vec{B}$ is equivalent to both

$C_x = A_x + B_x$

and $C_y = A_y + B_y$



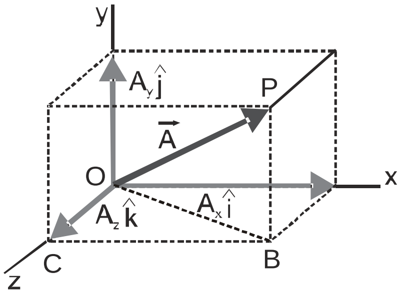
Resolution in three dimensions. A vector $\vec{A}$ in components along x-, y- and z-axis can be written as :

$$\overrightarrow{OP} = \overrightarrow{OB} + \overrightarrow{BP} = \overrightarrow{OC} + \overrightarrow{CB} + \overrightarrow{BP}$$

$$\Rightarrow \qquad \vec{A} = \vec{A}_Z + \vec{A}_x + \vec{A}_y = \vec{A}_x + \vec{A}_y + \vec{A}_Z$$

$$= A_x\hat{i} + A_y\hat{j} + A_z\hat{k}$$

$$A = \sqrt{A_x^2 + A_y^2 + A_z^2}$$



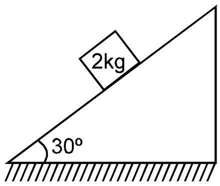
$A_x = A \cos \alpha$, $A_y = A \cos \beta$, $A_z = A \cos \gamma$

where $\cos \alpha$, $\cos \beta$ and $\cos \gamma$ are termed as **Direction Cosines** of a given vector $\vec{A}$.

$$\cos^2 \alpha + \cos^2 \beta + \cos^2 \gamma = 1$$

Solved Examples

Example 55. A mass of 2 kg lies on an inclined plane as shown in figure.Resolve its weight along and perpendicular to the plane.(Assumeg=10m/s^2)

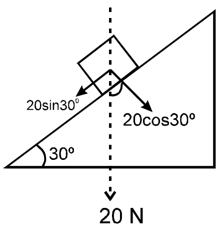


Solution. Component along the plane

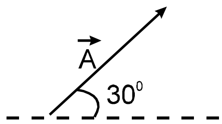
$= 20 \sin 30 = 10$ N

component perpendicular to the plane

$= 20 \cos 30 = 10\sqrt{3}$ N



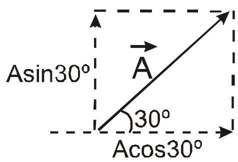
Example 56. A vector makes an angle of 30º with the horizontal. If horizontal component of the vector is 250. Find magnitude of vector and its vertical component?



Solution. Let vector is $\vec{A}$

$A_x = A \cos 30^0 = 250 = \dfrac{A\sqrt{3}}{2} \Rightarrow A = \dfrac{500}{\sqrt{3}}$

$A_y = A \sin 30^0 = \dfrac{500}{\sqrt{3}} \times \dfrac{1}{2} = \dfrac{250}{\sqrt{3}}$



Example 57. $\vec{A} = \hat{i} + 2\hat{j} - 3\hat{k}$, when a vector $\vec{B}$ is added to $\vec{A}$, we get a unit vector along x-axis. Find the value of $\vec{B}$? Also find its magnitude

Solution. $\vec{A} + \vec{B} = \hat{i}$

$\vec{B} = \hat{i} - \vec{A} = \hat{i} - (\hat{i} + 2\hat{j} - 3\hat{k}) = -2\hat{j} + 3\hat{k}$

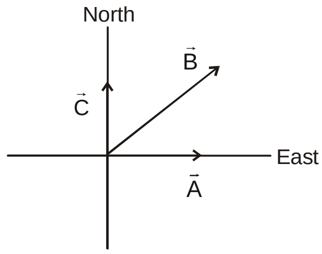
$\Rightarrow \quad |\vec{B}| = \sqrt{(2)^2 + (3)^2} = \sqrt{13}$

Example 58. In the above question find a unit vector along $\vec{B}$?

Solution. $\hat{B} = \frac{\vec{B}}{B} = \frac{-2\hat{j}+3\hat{k}}{\sqrt{13}}$

Example 59. Vector $\vec{A}$, $\vec{B}$ and $\vec{C}$ have magnitude 5, $5\sqrt{2}$ and 5 respectively, direction of $\vec{A}$, $\vec{B}$ and $\vec{C}$ are towards east, North-East and North respectively. If $\hat{i}$ and $\hat{j}$ are unit vectors along East and North respectively. Express the sum $\vec{A} + \vec{B} + \vec{C}$ in terms of $\hat{i}$, $\hat{j}$. Also Find magnitude and direction of the resultant.

Solution. $\vec{A} = 5\hat{i}$ $\qquad$ $\vec{C} = 5\hat{j}$



$\vec{B} = 5\sqrt{2}\cos 45\hat{i} + 5\sqrt{2}\sin 45\hat{j} \qquad = 5\hat{i} + 5\hat{j}$

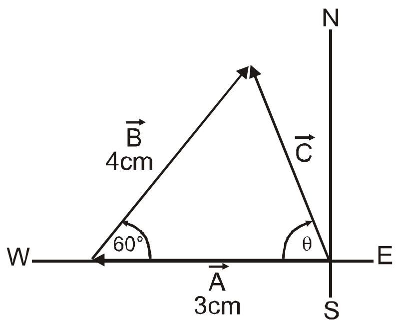
$\vec{A} + \vec{B} + \vec{C} = 5\hat{i} + 5\hat{i} + 5\hat{j} + 5\hat{j} \qquad = 10\hat{i} + 10\hat{j}$

$|\vec{A} + \vec{B} + \vec{C}| = \sqrt{(10)^2 + (10)^2} = 10\sqrt{2}$

$\tan\theta = \frac{10}{10} = 1 \qquad \Rightarrow \qquad \theta = 45°$ from East

Example 60. You walk 3 Km west and then 4 Km headed 60° north of east. Find your resultant displacement
(a) graphically and
(b) using vector components.

Solution. Picture the Problem : The triangle formed by the three vectors is not a right triangle, so the magnitudes of the vectors are not related by the Pythagoras theorem. We find the resultant graphically by drawing each of the displacements to scale and measuring the resultant displacement.



(a) If we draw the first displacement vector 3 cm long and the second one 4 cm long, we find the resultant vector to be about 3.5 cm long. Thus the magnitude of the resultant displacement is 3.5 Km. The angle θ made between the resultant displacement and the west direction can then be measured with a protractor. It is about 75°.

(b) 1. Let $\vec{A}$ be the first displacement and choose the x-axis to be in the easterly direction. Compute A_x and A_y, $A_x = -3$, $A_y = 0$

2. Similarly, compute the components of the second displacement $\vec{B}$, $B_x = 4\cos 60° = 2$, $B_y = 4\sin 60° = 2\sqrt{3}$

3. The components of the resultant displacement $\vec{C} = \vec{A} + \vec{B}$ are found by addition,

$\vec{C} = (-3+2)\hat{i} + (2\sqrt{3})\hat{j} = -\hat{i} + 2\sqrt{3}\hat{j}$

4. The Pythagorean theorem gives the magnitude of $\vec{C}$.

$C = \sqrt{1^2 + (2\sqrt{3})^2} = \sqrt{13} = 3.6$

5. The ratio of C_y to C_x gives the tangent of the angle θ between $\vec{C}$ and the x axis.

$\tan\theta = \frac{2\sqrt{3}}{-1} \Rightarrow \theta = -74°$

Remark : Since the displacement (which is a vector) was asked for, the answer must include either the magnitude and direction, or both components. in (b) we could have stopped at step 3 because the x and y components completely define the displacement vector. We converted to the magnitude and direction to compare with the answer to part (a). Note that in step 5 of (b), a calculator gives the angle as –74°. But the calculator can't distinguish whether the x or y components is negative. We noted on the figure that the resultant displacement makes an angle of about 75° with the negative x axis and an angle of about 105° with the positive x axis. This agrees with the results in (a) within the accuracy of our measurement.

5.6 MULTIPLICATION OF VECTORS

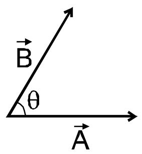
5.6.1 THE SCALAR PRODUCT

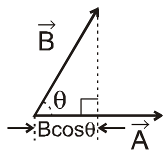
The scalar product or dot product of any two vectors $\vec{A}$ and $\vec{B}$, denoted as $\vec{A}\cdot\vec{B}$ (read $\vec{A}$ dot $\vec{B}$) is defined as the product of their magnitude with cosine of angle between them. Thus, $\vec{A}\cdot\vec{B} = AB\cos\theta$ {here θ is the angle between the vectors}

PROPERTIES :

- It is always a scalar which is positive if angle between the vectors is acute (i.e. < 90º) and negative if angle between them is obtuse (i.e. $90^\circ < \theta \le 180^\circ$)
- It is commutative, i.e., $\vec{A}\cdot\vec{B} = \vec{B}\cdot\vec{A}$
- It is distributive, i.e. $\vec{A}\cdot(\vec{B}+\vec{C}) = \vec{A}\cdot\vec{B} + \vec{A}\cdot\vec{C}$
- As by definition $\vec{A}\cdot\vec{B} = AB\cos\theta$. The angle between the vectors $\theta = \cos^{-1}\left[\dfrac{\vec{A}\cdot\vec{B}}{AB}\right]$
- $\vec{A}\cdot\vec{B} = A\,(B\cos\theta) = B\,(A\cos\theta)$

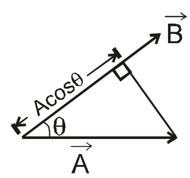
Geometrically, B cos θ is the projection of $\vec{B}$ onto $\vec{A}$ and A cos θ is the projection of $\vec{A}$ onto $\vec{B}$ as shown. So $\vec{A}\cdot\vec{B}$ is the product of the magnitude of $\vec{A}$ and the component of $\vec{B}$ along $\vec{A}$ and vice versa.





Component of $\vec{B}$ along $\vec{A}$ = B $\cos\theta = \dfrac{\vec{A}\cdot\vec{B}}{A} = \hat{A}\cdot\vec{B}$

Component of $\vec{A}$ along $\vec{B}$ = A $\cos\theta = \dfrac{\vec{A}\cdot\vec{B}}{B} = \vec{A}\cdot\hat{B}$



- Scalar product of two vectors will be maximum when cos θ = max = 1, i.e., θ = 0º, i.e., vectors are parallel $\Rightarrow$ $(\vec{A}\cdot\vec{B})_{max} = AB$
- If the scalar product of two nonzero vectors vanishes then the vectors are perpendicular.
- The scalar product of a vector by itself is termed as self dot product and is given by

$(\vec{A})^2 = \vec{A}\cdot\vec{A} = AA\cos\theta = AA\cos0^\circ = A^2 \quad \Rightarrow \quad A = \sqrt{\vec{A}\cdot\vec{A}}$

☞ In case of unit vector $\hat{n}$,

$\hat{n}.\hat{n} = 1 \times 1 \times \cos 0^\circ = 1$ $\Rightarrow$ $\hat{n}.\hat{n} = \hat{i}.\hat{i} = \hat{j}.\hat{j} = \hat{k}.\hat{k} = 1$

☞ In case of orthogonal unit vectors $\hat{i}$, $\hat{j}$ and $\hat{k}$; $\hat{i}.\hat{j} = \hat{j}.\hat{k} = \hat{k}.\hat{i} = 0$

☞ $\vec{A}\cdot\vec{B} = (\hat{i}A_x + \hat{j}A_y + \hat{k}A_z) . (\hat{i}B_x + \hat{j}B_y + \hat{k}B_z) = [A_xB_x + A_yB_y + A_zB_z]$

Solved Examples

Example 61. If the Vectors $\vec{P} = a\hat{i} + a\hat{j} + 3\hat{k}$ and $\vec{Q} = a\hat{i} - 2\hat{j} - \hat{k}$ are perpendicular to each other. Find the value of a?

Solution. If vectors $\vec{P}$ and $\vec{Q}$ are perpendicular

$\Rightarrow$ $\vec{P}\cdot\vec{Q} = 0$ $\Rightarrow$ $(a\hat{i} + a\hat{j} + 3\hat{k}) . (a\hat{i} - 2\hat{j} - \hat{k}) = 0$

$\Rightarrow$ $a^2 - 2a - 3 = 0$ $\Rightarrow$ $a^2 - 3a + a - 3 = 0$

$\Rightarrow$ $a(a-3) + 1(a-3) = 0$ $\Rightarrow$ $a = -1, 3$

Examplr 62. Find the component of $3\hat{i} + 4\hat{j}$ along $\hat{i} + \hat{j}$?

Solution. Componant of $\vec{A}$ along $\vec{B}$ is given by $\frac{\vec{A}\cdot\vec{B}}{B}$ hence required component

$$= \frac{(3\hat{i}+4\hat{j})\cdot(\hat{i}+\hat{j})}{\sqrt{2}} = \frac{7}{\sqrt{2}}$$

Example 63. Find angle between $\vec{A} = 3\hat{i} + 4\hat{j}$ and $\vec{B} = 12\hat{i} + 5\hat{j}$?

Solution. We have $\cos\theta = \frac{\vec{A}\cdot\vec{B}}{AB} = \frac{(3\hat{i}+4\hat{j})\cdot(12\hat{i}+5\hat{j})}{\sqrt{3^2+4^2}\sqrt{12^2+5^2}}$

$$\cos\theta = \frac{36+20}{5\times13} = \frac{56}{65} \qquad \theta = \cos^{-1}\frac{56}{65}$$

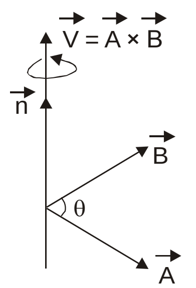
5.6.2 VECTOR PRODUCT

The vector product or cross product of any two vectors $\vec{A}$ and $\vec{B}$, denoted as $\vec{A}\times\vec{B}$ (read $\vec{A}$ cross $\vec{B}$) is defined as : $\vec{A}\times\vec{B} = AB\sin\theta\ \hat{n}$

Here θ is the angle between the vectors and the direction $\hat{n}$ is given by the right-hand-thumb rule.

Right-Hand-Thumb Rule:

To find the direction of $\hat{n}$, draw the two vectors $\vec{A}$ and $\vec{B}$ with both the tails coinciding . Now place your stretched right palm perpendicular to the plane of $\vec{A}$ and $\vec{B}$ in such a way that the fingers are along the vector $\vec{A}$ and when the fingers are closed they go towards $\vec{B}$. The direction of the thumb gives the direction of $\hat{n}$.



PROPERTIES :

- Vector product of two vectors is always a vector perpendicular to the plane containing the two vectors i.e. orthogonal to both the vectors $\vec{A}$ and $\vec{B}$, though the vectors $\vec{A}$ and $\vec{B}$ may or may not be orthogonal.

- Vector product of two vectors is not commutative i.e. $\vec{A}\times\vec{B} \neq \vec{B}\times\vec{A}$.

  But $\left|\vec{A}\times\vec{B}\right| = \left|\vec{B}\times\vec{A}\right|$ = AB sin θ

- The vector product is distributive when the order of the vectors is strictly maintained i.e.

  $$A\times(\vec{B}+\vec{C}) = \vec{A}\times\vec{B} + \vec{A}\times\vec{C}.$$

- The magnitude of vector product of two vectors will be maximum when sinθ = max = 1, i.e,, θ = 90º

  $$|\vec{A}\times\vec{B}|_{max} = AB$$

  i.e., magnitude of vector product is maximum if the vectors are orthogonal.

- The magnitude of vector product of two non–zero vectors will be minimum when |sinθ| = minimum = 0,i.e., θ = 0º or 180º and $|\vec{A}\times\vec{B}|_{min} = 0$ i.e., if the vector product of two non–zero vectors vanishes, the vectors are collinear.

Note : When θ = 0º then vectors may be called as like vector or parallel vectors and when θ = 180º then vectors may be called as unlike vectors or antiparallel vectors.

- The self cross product i.e. product of a vector by itself vanishes i.e. is a null vector.

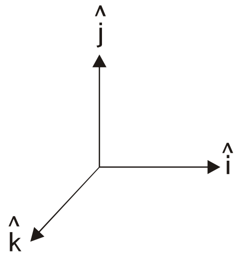
Note : Null vector or zero vector : A vector of zero magnitude is called zero vector. The direction of a zero vector is in determinate (unspecified).

$$\vec{A}\times\vec{A} = AA\sin 0^\circ\ \hat{n} = \vec{0}.$$

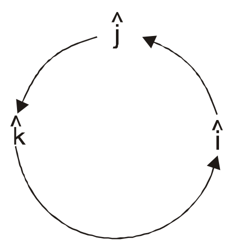
- In case of unit vector $\hat{n}$, $\hat{n}\times\hat{n} = \vec{0} \Rightarrow \hat{i}\times\hat{i} = \hat{j}\times\hat{j} = \hat{k}\times\hat{k} = \vec{0}$

- In case of orthogonal unit vectors $\hat{i}, \hat{j}$ and $\hat{k}$ in accordance with right-hand-thumb-rule,

  $\hat{i}\times\hat{j} = \hat{k}$ $\quad \hat{j}\times\hat{k} = \hat{i}$ $\quad \hat{k}\times\hat{i} = \hat{j}$



(A)



(B)

- In terms of components, $\vec{A}\times\vec{B} = \begin{vmatrix}\hat{i} & \hat{j} & \hat{k}\\ A_x & A_y & A_z\\ B_x & B_y & B_z\end{vmatrix} = \hat{i}\begin{vmatrix}A_y & A_z\\ B_y & B_z\end{vmatrix} - \hat{j}\begin{vmatrix}A_x & A_z\\ B_x & B_z\end{vmatrix} + \hat{k}\begin{vmatrix}A_x & A_y\\ B_x & B_y\end{vmatrix}$

$$\vec{A}\times\vec{B} = \hat{i}\,(A_y B_z - A_z B_y) + \hat{j}\,(A_z B_x - A_x B_z) + \hat{k}\,(A_x B_y - A_y B_x)$$

- The magnitude of area of the parallelogram formed by the adjacent sides of vectors $\vec{A}$ and $\vec{B}$ equal to $|\vec{A}\times\vec{B}|$

Solved Examples

Example 64. $\vec{A}$ is Eastwards and $\vec{B}$ is downwards. Find the direction of $\vec{A} \times \vec{B}$?

Solution. Applying right hand thumb rule we find that $\vec{A} \times \vec{B}$ is along North.

Example 65. If $\vec{A} \cdot \vec{B} = |\vec{A} \times \vec{B}|$, find angle between $\vec{A}$ and $\vec{B}$

Solution. $\vec{A} \cdot \vec{B} = |\vec{A} \times \vec{B}|$ AB cos θ = AB sin θ tan θ = 1 ⇒ θ = 45º

Example 66. Two vectors $\vec{A}$ and $\vec{B}$ are inclined to each other at an angle θ. Find a unit vector which is perpendicular to both $\vec{A}$ and $\vec{B}$

Solution. $\vec{A} \times \vec{B} = AB \sin\theta\, \hat{n}$

⇒ $\hat{n} = \dfrac{\vec{A} \times \vec{B}}{AB\sin\theta}$ here $\hat{n}$ is perpendicular to both $\vec{A}$ and $\vec{B}$.

Example 67. Find $\vec{A} \times \vec{B}$ if $\vec{A} = \hat{i} - 2\hat{j} + 4\hat{k}$ and $\vec{B} = 2\hat{i} - \hat{j} + 2\hat{k}$.

Solution. $\vec{A} \times \vec{B} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 1 & -2 & 4 \\ 3 & -1 & 2 \end{vmatrix} = \hat{i}(-4-(-4)) - \hat{j}(2-12) + \hat{k}(-1-(-6)) = 10\hat{j} + 5\hat{k}$

Miscellaneous Problems

Problem 1. Find the value of

(a) sin (– θ) **(b)** cos (– θ) **(c)** tan (– θ)

(d) $\cos(\frac{\pi}{2} - \theta)$ **(e)** $\sin(\frac{\pi}{2} + \theta)$ **(f)** $\cos(\frac{\pi}{2} + \theta)$

(g) sin (π – θ) **(h)** cos (π – θ) **(i)** $\sin(\frac{3\pi}{2} - \theta)$

(j) $\cos(\frac{3\pi}{2} - \theta)$ **(k)** $\sin(\frac{3\pi}{2} + \theta)$ **(l)** $\cos(\frac{3\pi}{2} + \theta)$

(m) $\tan(\frac{\pi}{2} - \theta)$ **(n)** $\cot(\frac{\pi}{2} - \theta)$

Answers : **(a)** – sin θ **(b)** cos θ **(c)** – tan θ **(d)** sin θ **(e)** cos θ **(f)** – sin θ
(g) sin θ **(h)** – cos θ **(i) – cos** θ **(j)** – sin θ **(k)** – cos θ **(l)** sin θ
(m) cot θ **(n)** tan θ

Problem 2. (i) For what value of m the vector $\vec{A} = 2\hat{i} + 3\hat{j} - 6\hat{k}$ is perpendicular to $\vec{B} = 3\hat{i} - m\hat{j} + 6\hat{k}$

(ii) Find the components of vector $\vec{A} = 2\hat{i} + 3\hat{j}$ along the direction of $\hat{i} + \hat{j}$?

Answers : (i) m = –10 (ii) $\dfrac{5}{\sqrt{2}}$.

Problem 3. (i) $\vec{A}$ is North–East and $\vec{B}$ is down wards, find the direction of $\vec{A} \times \vec{B}$.

(ii) Find $\vec{B} \times \vec{A}$ if $\vec{A} = 3\hat{i} - 2\hat{j} + 6\hat{k}$ and $\vec{B} = \hat{i} - \hat{j} + \hat{k}$.

Answers : (i) North - West. (ii) $-4\hat{i} - 3\hat{j} + \hat{k}$

Exercise # 1

PART - I : FUNCTION & DIFFERENTIATION

SECTION - (A) : FUNCTION

A-1. $y = f(x) = x^2$ Find f(2)

A-2. $f(x) = x^3$ Find f(–3)

A-3. If $S = \pi r^2$ Find S(2)

SECTION - (B) : DIFFERENTIATION OF ELEMENTRY FUNCTIONS

Find the derivative of given functions w.r.t. corresponding independent variable.

B-1. $y = x^3$

B-2. $y = \frac{1}{x^2}$

B-3. $S = \frac{1}{\sqrt{t}}$

B-4. $y = 2\tan x$

Find the first derivative & second derivative of given functions w.r.t. corresponding independent variable.

B-5. $y = \sin x$

B-6. $r = 2\theta^2$

B-7. $y = \ell nx$

SECTION - (C) : DIFFERENTIATION BY PRODUCT RULE

Find derivative of given functions w.r.t. the independent variable x.

C-1. $e^x. \sin x$

C-2. $x \sin x$

C-3. $y = e^x \ell nx$

SECTION - (D) : DIFFERENTIATION BY QUOTIENT RULE

Find derivative of given functions w.r.t. the independent variable.

D-1. $y = \frac{\sin x}{\cos x}$

D-2. $y = \frac{\ell nx}{x}$

SECTION - (E) : DIFFERENTIATION BY CHAIN RULE

Find $\frac{dy}{dx}$ as a function of x

E-1. $y = \sin 5x$

E-2. $y = 2\sin(\omega x + \phi)$ where ω and ϕ constants

E-3. $y = (2x + 1)^5$

E-4. $y = (4 - 3x)^9$

SECTION - (G) : DIFFERENTIATION AS A RATE MEASUREMENT

G-1. Suppose that the radius r and area $A = \pi r^2$ of a circle are differentiable functions of t.Write an equation that relates dA / dt to dr / dt.

G-2. Suppose that the radius r and surface area $S = 4\pi r^2$ of a sphere are differentiable functions of t. Write an equation that relates $\frac{ds}{dt}$ to $\frac{dr}{dt}$.

SECTION - (H) : MAXIMA & MINIMA

H-1. If function is given $y = 1 - x^2$ then find out maximum value of this function.

H-2. If function is given $y = (x - 2)^2$ then find out minima of this function.

PART - II : INTEGRATION

SECTION - (A) : INTEGRATION OF ELEMENTRY FUNCTIONS

Find integrals of given functions

A-1. (a) $2x$ (b) x^2 (c) $x^2 - 2x + 1$

A-2. (a) $\frac{1}{x^2}$ (b) $\frac{5}{x^2}$ (c) $2 - \frac{5}{x^2}$

A-3. (a) $\frac{3}{2}\sqrt{x}$ (b) $\frac{3}{2\sqrt{x}}$ (c) $\sqrt{x} + \frac{1}{\sqrt{x}}$

A-4. (a) $\frac{4}{3}\sqrt[3]{x}$ (b) $\frac{1}{3\sqrt[3]{x}}$ (c) $\sqrt[3]{x} + \frac{1}{\sqrt[3]{x}}$

A-5. $(1 - x^2 - 3x^5)$

A-6. $3 \sin x$

A-7. $\frac{4}{9}x^3 + \frac{7}{x^2} + x$

A-8. $x^8 + 9$

A-9. x^{-7}

A-10. $\frac{1}{3x}$

SECTION - (B) : DEFINITE INTEGRATION

B-1. $\int_{-2}^{1} 5\, dx$

B-2. $\int_{-4}^{-1} \frac{\pi}{2}\, d\theta$

B-3. $\int_{-2}^{4} \left(\frac{x}{2} + 3\right) dx$

B-4 $\int_{0}^{2\pi} \sin\theta\, d\theta$

B-5. $\int_{0}^{1} e^x\, dx$

SECTION - (C) : CALCULATION OF AREA

Use a definite integral to find the area of the region between the given curve and the x–axis on the interval [0,b]

C-1. $y = 2x$

C-2. $y = \frac{x}{2} + 1$

Use a definite integral to find the area of the region between the given curve and the x–axis on the interval $[0, \pi]$

C-3. $y = \sin x$

PART - III : VECTOR

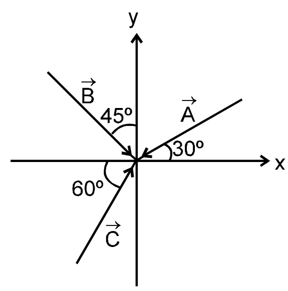
SECTION - (A) : DEFINITION OF VECTOR & ANGLE BETWEEN VECTORS

A-1. Vectors $\vec{A}$, $\vec{B}$ and $\vec{C}$ are shown in figure. Find angle between

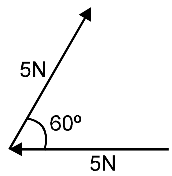
(i) $\vec{A}$ and $\vec{B}$,

(ii) $\vec{A}$ and $\vec{C}$,

(iii) $\vec{B}$ and $\vec{C}$.



A-2. The forces, each numerically equal to 5 N, are acting as shown in the Figure. Find the angle between forces?



A-3. Rain is falling vertically downwards with a speed 5 m/s. If unit vector along upward is defined as $\hat{j}$, represent velocity of rain in vector form.

A-4. The vector joining the points A (1, 1, –1) and B (2, –3, 4) & pointing from A to B is -

(1) $-\hat{i} + 4\hat{j} - 5\hat{k}$ (2) $\hat{i} + 4\hat{j} + 5\hat{k}$ (3) $\hat{i} - 4\hat{j} + 5\hat{k}$ (4) $-\hat{i} - 4\hat{j} - 5\hat{k}$.

SECTION - (B) : ADDITION OF VECTORS

B-1. A man walks 40 m North, then 30 m East and then 40 m South. Find the displacement from the starting point?

B-2. Two force $\vec{F}_1$ and $\vec{F}_2$ are acting at right angles to each other, find their resultant ?

B-3. A vector of magnitude 30 and direction eastwards is added with another vector of magnitude 40 and direction Northwards. Find the magnitude and direction of resultant with the east.

B-4. Two force of $\vec{F}_1$ = 500 N due east and $\vec{F}_2$ = 250 N due north , Find $\vec{F}_2 - \vec{F}_1$?

B-5. Two vectors $\vec{a}$ and $\vec{b}$ inclined at an angle θ w.r.t. each other have a resultant $\vec{c}$ which makes an angle β with $\vec{a}$. If the directions of $\vec{a}$ and $\vec{b}$ are interchanged, then the resultant will have the same

(1) magnitude (2) direction

(3) magnitude as well as direction (4) neither magnitude nor direction.

B-6. Two vectors $\vec{A}$ and $\vec{B}$ lie in a plane. Another vector $\vec{C}$ lies outside this plane. The resultant $\vec{A}+\vec{B}+\vec{C}$ of these three vectors

(1) can be zero (2) cannot be zero

(3) lies in the plane of $\vec{A}$ & $\vec{B}$ (4) lies in the plane of $\vec{A}$ & $\vec{A} + \vec{B}$

B-7. The vector sum of the forces of 10 N and 6 N can be

(1) 2 N (2) 8 N (3) 18 N (4) 20 N.

B-8. A set of vectors taken in a given order gives a closed polygon. Then the resultant of these vectors is a

(1) scalar quantity (2) pseudo vector (3) unit vector (4) null vector.

B-9. The vector sum of two force P and Q is minimum when the angle θ between their positive directions, is

(1) $\frac{\pi}{4}$ (2) $\frac{\pi}{3}$ (3) $\frac{\pi}{2}$ (4) π.

B-10. The vector sum of two vectors $\vec{A}$ and $\vec{B}$ is maximum, then the angle θ between two vectors is -

(1) 0° (2) 30° (3) 45° (4) 60°

B-11. Given : $\vec{C} = \vec{A} + \vec{B}$. Also, the magnitude of $\vec{A}$, $\vec{B}$ and $\vec{C}$ are 12, 5 and 13 units respectively. The angle between $\vec{A}$ and $\vec{B}$ is

(1) 0° (2) $\frac{\pi}{4}$ (3) $\frac{\pi}{2}$ (4) π.

B-12. If $\vec{P} + \vec{Q} = \vec{P} - \vec{Q}$ and θ is the angle between $\vec{P}$ and $\vec{Q}$, then

(1) $\theta = 0^o$ (2) $\theta = 90^o$ (3) P = 0 (4) Q = 0

B-13. The sum and difference of two perpendicular vectors of equal lengths are

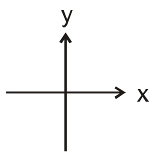
(1) of equal lengths and have an acute angle between them
(2) of equal length and have an obtuse angle between them
(3) also perpendicular to each other and are of different lengths
(4) also perpendicular to each other and are of equal lengths.

SECTION (C) : RESOLUTION OF VECTORS

C-1. Find the magnitude of $3\hat{i} + 2\hat{j} + \hat{k}$?

C-2. If $\vec{A} = 3\hat{i} + 4\hat{j}$ then find $\hat{A}$

C-3. What are the x and the y components of a 25 m displacement at an angle of 210º with the x-axis (anti clockwise)?



C-4. One of the rectangular components of a velocity of 60 km h^{-1} is 30 km h^{-1}. Find other rectangular component?

C-5. If $0.5\hat{i} + 0.8\hat{j} + C\hat{k}$ is a unit vector. Find the value of C

C-6. The rectangular components of a vector are (2, 2). The corresponding rectangular components of another vector are (1, $\sqrt{3}$). Find the angle between the two vectors

C-7. The x and y components of a force are 2 N and – 3 N. The force is

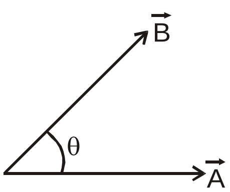
(1) $2\hat{i} - 3\hat{j}$ (2) $2\hat{i} + 3\hat{j}$ (3) $-2\hat{i} - 3\hat{j}$ (4) $3\hat{i} + 2\hat{j}$

SECTION - (D) : PRODUCTS OF VECTORS

D-1. If $\vec{A} = \hat{i} + \hat{j} + \hat{k}$ and $\vec{B} = 2\hat{i} + \hat{j}$ find

(a) $\vec{A} \cdot \vec{B}$ (b) $\vec{A} \times \vec{B}$

D-2. If $|\vec{A}| = 4$, $|\vec{B}| = 3$ and $\theta = 60°$ in the figure , Find



(a) $\vec{A} \cdot \vec{B}$ (b) $|\vec{A} \times \vec{B}|$

D-3. Three non zero vectors $\vec{A}, \vec{B}$ & $\vec{C}$ satisfy the relation $\vec{A} \cdot \vec{B} = 0$ & $\vec{A} \cdot \vec{C} = 0$. Then $\vec{A}$ can be parallel to :

(1) $\vec{B}$ (2) $\vec{C}$ (3) $\vec{B} \cdot \vec{C}$ (4) $\vec{B} \times \vec{C}$

Exercise # 2

PART - I : FUNCTION & DIFFERENTIATION

SECTION - (A) : FUNCTION

A-1. $f(x) = \cos x + \sin x$
Find $f(\pi/2)$

A-2. If $f(x) = 4x + 3$
Find $f(f(2))$

A-3. $A = 4\pi r^2$
then $A(3) =$

SECTION (B) : DIFFERENTIATION OF ELEMENTRY FUNCTIONS

Find the derivative of given functions w.r.t. corresponding independent variable.

B-1. $y = x^2 + x + 8$

B-2. $s = 5t^3 - 3t^5$

B-3. $y = 5 \sin x$

B-4. $y = x^2 + \sin x$

B-5. $y = \tan x + \cot x$

Find the first derivative & second derivative of given functions w.r.t. corresponding independent variable.

B-6. $y = 6x^2 - 10x - 5x^{-2}$

B-7. $r = \frac{12}{\theta} - \frac{4}{\theta^3} + \frac{1}{\theta^4}$

B-8. $y = \sin x + \cos x$

B-9. $y = \ell nx + e^x$

SECTION (C) : DIFFERENTIATION BY PRODUCT RULE

Find derivative of given functions w.r.t. the corresponding independent variable.

C-1. $y = e^x \tan x$

C-2. $y = (x^2 + 3x + 2) . (2x^4 - 5)$

C-3. $y = \sin x \cos x$

C-4 $s = (t^2 + 1) (t^2 - t)$

SECTION (D) : DIFFERENTIATION BY QUOTIENT RULE

Find derivative of given functions w.r.t. the independent variable.

D-1. $y = \frac{x^2 + 1}{x}$

D-2. $\frac{\sin x}{x^2}$

D-3. $x = \frac{y^2}{2y + 1}$

D-4. $y = \frac{\cos x}{x}$

SECTION (E) : MAXIMA & MINIMA

E-1. Particle's position as a function of time is given by $x = -t^2 + 4t + 4$ find the maximum value of position co-ordinate of particle.

E-2. Find the values of function $y = 2x^3 - 15x^2 + 36x + 11$ at the points of maximum and minimum

PART - II : INTEGRATION

SECTION (A): INTEGRATION OF ELEMENTRY FUNCTIONS

Find integrals of given functions.

A-1. $\int\left(\frac{1}{5}-\frac{2}{x^3}+2x\right)\,dx$

A-2. $\int x^{-3}(x+1)\,dx$

A-3. $\int\left(y^2+\frac{1}{2y}-y^2+3\right)dy$

A-4. $\int(\sin t-\cos t+t^3+3t^2+4)\,dt$

A-5. $\int\left(\sin x+\frac{2}{x^3}-5x^4+e^{-2x}+3\right)dx$

SECTION (B) : DEFINITE INTEGRATION

B-1. $\int_{\pi}^{2\pi}\theta\,d\theta$

B-2. $\int_{0}^{\sqrt[3]{7}}x^2\,dx$

B-3. $\int_{0}^{\pi}\cos x\,dx$

SECTION (D) : CALCULATION OF AREA

Use a definite integral to find the area of the region between the given curve and the x–axis on the interval [0,b],

D-1. $y = 3x^2$

PART - III : VECTOR

OBJECTIVE QUESTIONS

1. A hall has the dimensions 10 m × 12 m × 14 m. A fly starting at one corner ends up at a diametrically opposite corner. The magnitude of its displacement is nearly

(1) 16 m (2) 17 m (3) 18 m (4) 21 m.

2. A vector is not changed if

(1) it is displaced parallel to itself
(2) it is rotated through an arbitrary angle
(3) it is cross-multiplied by a unit vector
(4) it is multiplied by an arbitrary scalar.

3. If the angle between two forces increases, the magnitude of their resultant

(1) decreases
(2) increases
(3) remains unchanged
(4) first decreases and then increases

4. A car is moving on a straight road due north with a uniform speed of 50 km h^{-1} when it turns left through 90º. If the speed remains unchanged after turning, the change in the velocity of the car in the turning process is

(1) zero
(2) $50\sqrt{2}$ km h^{-1} S-W direction
(3) $50\sqrt{2}$ km h^{-1} N-W direction
(4) 50 km h^{-1} due west. 50 km h^{-1}

6. When two vector $\vec{a}$ and $\vec{b}$ are added, the magnitude of the resultant vector is always

(1) greater than (a + b)
(2) less than or equal to (a + b)
(3) less than (a + b)
(4) equal to (a + b)

7. Given : $\vec{A} = 2\hat{i} + 3\hat{j}$ and $\vec{B} = 5\hat{i} - 6\hat{j}$. The magnitude of $\vec{A} + \vec{B}$ is

(1) 4 units (2) 10 units (3) $\sqrt{58}$ units (4) $\sqrt{61}$ units

8. Given : $\vec{A} = 2\hat{i} - \hat{j} + 2\hat{k}$ and $\vec{B} = -\hat{i} - \hat{j} + \hat{k}$. The unit vector of $\vec{A} - \vec{B}$ is

(1) $\frac{3\hat{i}+\hat{k}}{\sqrt{10}}$ (2) $\frac{3\hat{i}}{\sqrt{10}}$ (3) $\frac{\hat{k}}{\sqrt{10}}$ (4) $\frac{-3\hat{i}-\hat{k}}{\sqrt{10}}$

9. If $|\vec{A} + \vec{B}| = |\vec{A}| = |\vec{B}|$, then the angle between $\vec{A}$ and $\vec{B}$ is
(1) 0º (2) 60º (3) 90º (4) 120º.

11. Vector $\vec{A}$ is of length 2 cm and is 60º above the x-axis in the first quadrant. Vector $\vec{B}$ is of length 2 cm and 60º below the x-axis in the fourth quadrant. The sum $\vec{A} + \vec{B}$ is a vector of magnitude -
(1) 2 along + y-axis (2) 2 along + x-axis
(3) 1 along – x axis (4) 2 along – x axis

12. Six forces, 9.81 N each, acting at a point are coplanar. If the angles between neighboring forces are equal, then the resultant is
(1) 0 N (2) 9.81 N (3) 2 (9.81) N (4) 3 (9.81) N.

13. A vector $\vec{A}$ points vertically downward & $\vec{B}$ points towards east, then the vector product $\vec{A} \times \vec{B}$ is
(1) along west (2) along east (3) zero (4) along south

SUBJECTIVE QUESTIONS

14. Vector $\vec{A}$ points N – E and its magnitude is 3 kg ms^{-1} it is multiplied by the scalar λ such that $\lambda = -4$ second. Find the direction and magnitude of the new vector quantity. Does it represent the same physical quantity or not ?

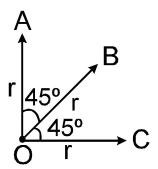
15. The resultant of two vectors of magnitudes 2A and $\sqrt{2}$ A acting at an angle θ is $\sqrt{10}$ A. Find the value of θ ?

16. A force of 30 N is inclined at an angle θ to the horizontal . If its vertical component is 18 N, find the horizontal component & the value of θ .

17. Two vectors acting in the opposite directions have a resultant of 10 units . If they act at right angles to each other, then the resultant is 50 units . Calculate the magnitude of two vectors .

18. The angle θ between directions of forces $\vec{A}$ and $\vec{B}$ is 90º where A = 8 dyne and B = 6 dyne. If the resultant $\vec{R}$ makes an angle α with $\vec{A}$ then find the value of 'α' ?

19. Find the resultant of the three vectors $\overrightarrow{OA}$, $\overrightarrow{OB}$ and $\overrightarrow{OC}$ each of magnitude r as shown in figure?



20. If $\vec{A} = 3\hat{i} + 4\hat{j}$ and $\vec{B} = \hat{i} + \hat{j} + 2\hat{k}$ then find out unit vector along $\vec{A}+\vec{B}$

21. The x and y components of vector $\vec{A}$ are 4m and 6m respectively. The x,y components of vector $\vec{A}+\vec{B}$ are 10m and 9m respectively. Find the length of $\vec{B}$ and angle that $\vec{B}$ makes with the x axis.

Exercise # 3

AIIMS CORNER

ASSERTION / REASON

1. **Statement-1 :** A vector is a quantity that has both magnitude and direction and obeys the triangle law of addition.
Statement-2 : The magnitude of the resultant vector of two given vectors can never be less than the magnitude of any of the given vector.
(1) Statement-1 is True, Statement-2 is True; Statement-2 is a correct explanation for Statement-1.
(2) Statement-1 is True, Statement-2 is True; Statement-2 is NOT a correct explanation for Statement-1
(3) Statement-1 is True, Statement-2 is False
(4) Statement-1 is False, Statement-2 is False

2. **Statement-1 :** If the rectangular components of a force are 8 N and 6N, then the magnitude of the force is 10N.
Statement-2 : If $|\vec{A}| = |\vec{B}| = 1$ then $|\vec{A} \times \vec{B}|^2 + |\vec{A}.\vec{B}|^2 = 1$.
(1) Statement-1 is True, Statement-2 is True; Statement-2 is a correct explanation for Statement-1.
(2) Statement-1 is True, Statement-2 is True; Statement-2 is NOT a correct explanation for Statement-1
(3) Statement-1 is True, Statement-2 is False
(4) Statement-1 is False, Statement-2 is False

3. **Statement-1 :** The minimum number of vectors of unequal magnitude required to produce zero resultant is three.
Statement-2 : Three vectors of unequal magnitude which can be represented by the three sides of a triangle taken in order, produce zero resultant.
(1) Statement-1 is True, Statement-2 is True; Statement-2 is a correct explanation for Statement-1.
(2) Statement-1 is True, Statement-2 is True; Statement-2 is NOT a correct explanation for Statement-1
(3) Statement-1 is True, Statement-2 is False
(4) Statement-1 is False, Statement-2 is False

4. **Statement-1 :** The angle between the two vectors $(\hat{i} + \hat{j})$ and $(\hat{k})$ is $\frac{\pi}{2}$ radian.
Statement-2 : Angle between two vectors $(\hat{i} + \hat{j})$ and $(\hat{k})$ is given by $\theta = \cos^{-1}\left(\frac{\vec{A}.\vec{B}}{AB}\right)$.
(1) Statement-1 is True, Statement-2 is True; Statement-2 is a correct explanation for Statement-1.
(2) Statement-1 is True, Statement-2 is True; Statement-2 is NOT a correct explanation for Statement-1
(3) Statement-1 is True, Statement-2 is False
(4) Statement-1 is False, Statement-2 is True

5. **Statement-1 :** Distance is a scalar quantity.
Statement-2 : Distance is the length of path transversed.
(1) Statement-1 is True, Statement-2 is True; Statement-2 is a correct explanation for Statement-1.
(2) Statement-1 is True, Statement-2 is True; Statement-2 is NOT a correct explanation for Statement-1
(3) Statement-1 is True, Statement-2 is False
(4) Statement-1 is False, Statement-2 is True

TRUE / FALSE

6. **State True or False**
(i) If $\vec{A}$ & $\vec{B}$ are two force vectors then $\vec{A}.\vec{B} = \vec{B}.\vec{A}$
(ii) If $\vec{A}$ & $\vec{B}$ are two force vectors then $\vec{A} \times \vec{B} = \vec{B} \times \vec{A}$
(iii) If the vector product of two non-zero vectors vanishes, the vectors are collinear.

Exercise # 4

Level - 1 Questions of Previous Year of AIPMT/AIIMS/AFMC/RPMT

1. The vector sum of two forces is perpendicular to their vector differences. In that case, the forces : **[AIPMT Screening 2003]**

(1) are not equal to each other in magnitude (2) cannot be predicted
(3) are equal to each other (4) are equal to eah other in magnitude

2. If $|\vec{A}\times\vec{B}| = \sqrt{3}\ \vec{A}\cdot\vec{B}$, then the value of $|\vec{A}+\vec{B}|$ is : **[AIPMT Screening 2004]**

(1) $(A^2 + B^2 + AB)^{1/2}$ (2) $\left(A^2+B^2+\frac{AB}{\sqrt{3}}\right)^{1/2}$
(3) A + B (4) $(A^2 + B^2 + \sqrt{3}\ AB)^{1/2}$

3. If a verctor $2\hat{i}+3\hat{j}+8\hat{k}$ is perpendicular to the vector $4\hat{j}-4\hat{i}+\alpha\hat{k}$, then the value of α is : **[AIPMT Screening 2005]**

(1) –1 (2) $\frac{1}{2}$ (3) $-\frac{1}{2}$ (4) 1

4. If the angle betwen the vectors $\vec{A}$ and $\vec{B}$ is θ, the value of the product $(\vec{B}\times\vec{A}).\vec{A}$ is equal to : **[AIPMT Screening 2005]**

(1) $BA^2 \cos\theta$ (2) $BA^2 \sin\theta$ (3) $BA^2 \sin\theta\ \cos\theta$ (4) zero

5. The vectors $\vec{A}$ and $\vec{B}$ are such that :

$|\vec{A}+\vec{B}| = |\vec{A}-\vec{B}|$

The angle between the two vectors is : **[AIPMT Screening 2006]**

(1) 90° (2) 60° (3) 75° (4) 45°

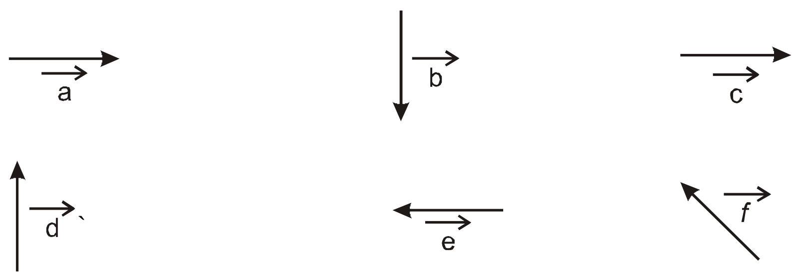
6. A particle starting from the origin (0, 0) moves in a straight line in the (x, y) plane. Its coordinates at a later time are ($\sqrt{3}$, 3). The path of the particle makes with the x-axis an angle of : **[AIPMT screeing 2007]**

(1) 30° (2) 45° (3) 60° (4) 0°

7. $\vec{A}$ and $\vec{B}$ are two vectors and θ is the angle between them, if $|\vec{A}\times\vec{B}| = \sqrt{3}\ (\vec{A}\bullet\vec{B})$ the value of θ is : **[AIPMT screeing 2007]**

(1) 60° (2) 45° (3) 30° (4) 90°

8. Six vectors, $\vec{a}$ through $\vec{f}$ have the mangitudes and directions indicated in the figure.Which of the following statements is true ? **[AIPMT Screening 2010]**



(1) $\vec{b}+\vec{c}=\vec{f}$ (2) $\vec{d}+\vec{c}=\vec{f}$ (3) $\vec{d}+\vec{e}=\vec{f}$ (4) $\vec{b}+\vec{e}=\vec{f}$

9. A car travels 6 km towards north at an angle of 45° to the east and then travels distance of 4 km towards north at an angle 135° to east. How far is the point from the starting point ? What angle does the straight line joining its initial and final position makes with the east ? **[AIIMS 2008]**

(1) $\sqrt{50}$ km and $\tan^{-1}(5)$ (2) 10 km and $\tan^{-1}(\sqrt{5})$

(3) $\sqrt{52}$ km and $\tan^{-1}(5)$ (4) $\sqrt{52}$ km and $\tan^{-1}(\sqrt{5})$

10. The magnitudes of sum and difference of two vectors are same, then the angle between them is **[RPMT 2003]**

(1) 90º (2) 40º (3) 45º (4) 60º

11. The projection of a vector $3\hat{i} + 4\hat{k}$ on y-axis is : **[RPMT 2004]**

(1) 5 (2) 4 (3) 3 (4) zero

12. Two forces of 12N and 8N act upon a body. The resultant force on the body has a maximum value of : **[RPMT 2005]**

(1) 4N (2) 0N (3) 20 N (4) 8N

13. A particle starting from the origin (0, 0) moves in a straight line in the (x, y) plane. Its coordinates at a later time are $(\sqrt{3},3)$. The path of the particle makes with the x-axis an angle of **[RPMT 2008]**

(1) 30º (2) 45º (3) 60º (4) 0º

14. A truck travelling due north at 20 ms^{-1} turns west and travels with same speed. What is the change in velocity ? **[RPMT Entrance Exam 2005]**

(1) $20\sqrt{2}$ ms^{-1} south-west (2) 40 ms^{-1} south west

(3) $20\sqrt{2}$ ms^{-1} north west (4) 40 ms^{-1} north west

Answers

Exercise # 1

PART - I

SECTION (A) :

A-1. 4 **A-2.** –27 **A-3.** 4π

SECTION (B) :

B-1. $3x^2$ **B-2.** $\frac{-2}{x^3}$ **B-3.** $-\frac{1}{2}t^{-3/2}$

B-4. $2\sec^2 x$ **B-5.** $\cos x, -\sin x$

B-6. $\frac{dr}{d\theta} = 4\theta, \frac{d^2r}{d\theta^2} = 4$ **B-7.** $\frac{dy}{dx} = \frac{1}{x}, \frac{d^2y}{dx^2} = -\frac{1}{x^2}$

SECTION (C) :

C-1. $\frac{dy}{dx} = e^x.\sin x + e^x \cos x$

C-2. $\sin x + x\cos x$ **C-3.** $e^x \ell nx + \frac{e^x}{x}$

SECTION (D) :

D-1. $\sec^2 x$ **D-2.** $\frac{1}{x^2} - \frac{\ell nx}{x^2}$

SECTION (E) :

E-1. $5\cos 5x$ **E-2.** $2\omega\cos(\omega x + \phi)$

E-3. **With** $u = (2x + 1)$,

$y = u^5 : \frac{dy}{dx} = \frac{dy}{du}\frac{du}{dx} = 5u^4 \,.\, 2 = 10(2x + 1)^4$

E-4. $\frac{dy}{dx} = -27(4 - 3x)^8$

SECTION - (G) :

G-1. $\frac{dA}{dt} = 2\pi r\frac{dr}{dt}$. **G-2.** $\frac{ds}{dt} = 8\pi r\frac{dr}{dt}$

SECTION - (H) :

H-1. 1 **H-2.** 0

PART - II

SECTION - (A) :

A-1. (a) $x^2 + c$ (b) $\frac{x^3}{3} + c$ (c) $\frac{x^3}{3} - x^2 + x + c$

A-2. (a) $-\frac{1}{x} + c$ (b) $-\frac{5}{x} + c$ (c) $2x + \frac{5}{x} + c$

A-3. (a) $\sqrt{x^3} + c$ (b) $3\sqrt{x} + c$ (c) $\frac{2\sqrt{x^3}}{3} + 2\sqrt{x} + c$

A-4. (a) $x^{4/3} + c$ (b) $\frac{x^{2/3}}{2} + c$

(c) $\frac{3x^{4/3}}{4} + \frac{3x^{2/3}}{2} + c$

A-5. $x - \frac{x^3}{3} - \frac{x^6}{2} + C$ **A-6.** $-3\cos x + c$

A-7. $\frac{4}{9}.\frac{x^4}{4} - \frac{7}{x} + \frac{x^2}{2} + C$ **A-8.** $\frac{x^9}{9} + 9x + C$

A-9. $\frac{x^{-6}}{-6} + C$ **A-10.** $\frac{1}{3}\ell nx + c$

SECTION - (B) :

B-1. $5\int_{-2}^{1} dx = 5[x]_{-2}^{1} = 5[1-(-2)] = 5 \times 3 = 15$

B-2. $\frac{3\pi}{2}$ **B-3.** 21

B-4 0 **B-5.** $e - 1$

SECTION - (C) :

C-1. Area $= \int_0^b 2x\,dx = b^2$ units

C-2. $\frac{b^2}{4} + b = \frac{b(4+b)}{4}$ units

C-3. 2 units

PART - III

SECTION - (A) :

A-1. (i) 105º , (ii) 150º , (iii) 105º

A-2. 120º **A-3.** $\vec{V}_R = -5\hat{j}$

A-4. (3)

SECTION - (B) :

B-1. 30 m East **B-2.** $\sqrt{F_1^2 + F_2^2}$

B-3. 50, 53º with East

B-4. $250\sqrt{5}$ N, $\tan^{-1}(2)$ W of N

B-5. (1) **B-6.** (2) **B-7.** (2) **B-8.** (4)

B-9. (4) **B-10.** (1) **B-11.** (3) **B-12.** (4)

B-13. (4)

SECTION (C) :

C-1. $\sqrt{14}$ **C-2.** $\frac{3\hat{i} + 4\hat{j}}{5}$

C-3. $-25\cos 30º$ and $-25\sin 30º$

C-4. $30\sqrt{3}$ km h^{-1}. **C-5.** $\pm\frac{\sqrt{11}}{10}$

C-6. 15º. **C-7.** (1)

SECTION (D) :

D-1. (a) 3 (b) $-\hat{i} + 2\hat{j} - \hat{k}$

D-2. (a) 6 (b) $6\sqrt{3}$ **D-3.** (4)

Exercise # 2

PART - I

SECTION (A) :

A-1. 1 **A-2.** 47

A-3. $A = 4\pi(3)^2$; $A = 36\pi$

SECTION (B) :

B-1. $\frac{dy}{dx} = 2x + 1$ **B-2.** $\frac{ds}{dt} = 15t^2 - 15t^4$

B-3. $\frac{dy}{dx} = 5\cos x$ **B-4.** $\frac{dy}{dx} = 2x + \cos x$

B-5. $\sec^2 x - \text{cosec}^2 x$

B-6. $\frac{dy}{dx} = 12x - 10 + 10x^{-3}$, $\frac{d^2y}{dx^2} = 12 - 30x^{-4}$

B-7. $\frac{dr}{d\theta} = -12\theta^{-2} + 12\theta^{-4} - 4\theta^{-5}$,

$\frac{d^2r}{d\theta^2} = 24\theta^{-3} - 48\theta^{-5} + 20\theta^{-6}$

B-8. $\frac{dy}{dx} = \cos x - \sin x$, $\frac{d^2y}{dx^2} = -\sin x - \cos x$

B-9. $\frac{dy}{dx} = \frac{1}{x} + e^x$, $\frac{d^2y}{dx^2} = -\frac{1}{x^2} + e^x$

SECTION (C) :

C-1. $e^x(\tan x + \sec^2 x)$

C-2. $\frac{dy}{dx} = (2x + 3)(2x^4 - 5) + (x^2 + 3x - 2)(8x^3)$

C-3. $\cos^2 x - \sin^2 x$

C-4. $\frac{ds}{dt} = (t^2 + 1)(2t) + (t^2 - 1)2t = 4t^3$

SECTION (D) :

D-1. $\frac{dy}{dx} = \frac{x(2x) - (x^2+1)}{x^2} = \frac{x^2 - 1}{x^2} = 1 - \frac{1}{x^2}$

D-2. $\frac{x^2(\cos x) - \sin x(2x)}{x^4}$

D-3. $\frac{dx}{dy} = \frac{(2y+1)(2y) - y^2(2)}{(2y+1)^2}$, $\frac{dx}{dy} = \frac{2y^2 + 2y}{(2y+1)^2}$

D-4. $\frac{dy}{dx} = \frac{x(-\sin x) - \cos x}{x^2}$

SECTION (E) :

E-1. 8 **E-2.** 39, 38

PART - II

SECTION (A):

A-1. $\frac{x}{5} + \frac{1}{x^2} + x^2 + C$

A-2. $-\frac{1}{x} - \frac{1}{2x^2} + C$

A-3. $\frac{y^3}{3} + \frac{1}{2}\log_e y - \frac{y^4}{4} + 3y + C$

A-4. $-\cos t - \sin t + \frac{t^4}{4} + t^3 + 4t + C$

A-5. $-\cos x - \frac{1}{x^2} - x^5 - \frac{e^{-2x}}{2} + 3x + C$

SECTION (B) :

B-1. $\frac{3\pi^2}{2}$ **B-2.** $\frac{7}{3}$ **B-3.** 0

SECTION (D) :

D-1. Area = $\int_0^b 3x^2\,dx = b^3$

PART - III

1.	(4)	**2.**	(1)	**3.**	(1)	**4.**	(2)
6.	(2)	**7.**	(3)	**8.**	(1)	**9.**	(4)
11.	(2)	**12.**	(1)	**13.**	(D)		

14. 12 S-W, No it does not represent the same physical quantity.

15. 45^o **16.** 24 N ; 37^0 approx

17. P = 40 ; Q = 30 **18.** 37^o.

19. $r(1 + \sqrt{2})$

20. $\frac{4\hat{i} + 5\hat{j} + 2\hat{k}}{\sqrt{45}}$ **21.** $3\sqrt{5}$, $\tan^{-1}\frac{1}{2}$

Exercise # 3

1.	(1)		**2.**	(2)		**3.**	(1)
4.	(1)		**5.**	(1)			
6.	**(i)** T		**(ii)** F			**(iii)** T	

Exercise # 4

1.	(4)	**2.**	(1)	**3.**	(3)	**4.**	(4)
5.	(1)	**6.**	(3)	**7.**	(1)	**8.**	(3)
9.	(3)	**10.**	(1)	**11.**	(4)	**12.**	(3)
13.	(3)	**14.**	(1)				